

HARVEY ROAD SCHOOL ATTAINMENT STANDARDS OVER TIME

Information below identifies the level of attainment children have had over time

Compared to national average (NA) outcomes for that year

EYFS								
Early Years Foundation Stage Profile (EYFSP)		2014-2015	2015-2016			2016-2017		
Area		Attainment on Exit (Reception)	Attainment on Entry (Nursery)	Attainment on Entry (Reception)	Attainment on Exit (Reception)	Attainment on Entry (Nursery)	Attainment on Entry (Reception)	Attainment on Exit (Reception)
Personal, Social, Emotional Development (PSED)		100%	84%	81%	81%	97%	84%	93%
Communication and Language (CL)		97%	84%	84%	74%	93%	80%	87%
Physical Development (PD)		97%	94%	98%	87%	97%	87%	87%
Literacy (L)		87%	90%	61%	76%	93%	74%	80%
Maths (M)		87%	81%	88%	84%	93%	74%	93%
Understanding of the World (UW)		93%	81%	84%	65%	93%	77%	90%
Expressive Arts and Design (EAD)		97%	90%	84%	68%	93%	74%	90%
Good Level of Development (GLD) <small>(Percentage of children who have met ARE in all areas)</small>		77% (66% NA)			68% (69% NA)			80% (71% NA)

PHONICS ASSESSMENT FOR YEAR 1 PUPILS

YEAR 1	2014	2015	2016	2017
Year 1 Phonics Screening	90% (NA 74%)	90% (NA 77%)	90% (NA 77%)	87% (NA 81%)

KEY STAGE 1								
	2016				2017			
	Expected/ Higher than ARE		Higher than ARE		Expected/ Higher than ARE		Higher than ARE	
	HRS	National Average	HRS	National Average	HRS	National Average	HRS	National Average
Reading	84%	74%	29%	24%	83%	76%	33%	25%
Writing	81%	65%	23%	13%	87%	68%	23%	16%
Maths	84%	73%	29%	18%	80%	75%	30%	21%
Science	77%	82%			90%	83%		
Reading/Writing/ Maths Combined	77%	TBC	19%		77%	TBC	23%	

KEY STAGE 2												
	2016						2017					
	Expected/Higher than ARE		Higher than ARE		Average Scaled Score		Expected/Higher than ARE		Higher than ARE		Average Scaled Score	
	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average
Reading	87%	66%	27%	19%	107.5	103	100%	71.1%	63%	24%	112.0	104
Grammar Spelling Punctuation	90%	72%	57%	23%	110.5	104	100%	77%	67%	30.6%	112.3	105.9
Writing (TA)	100%	74%					90%	76.4%				
Maths	93%	70%	47%	17%	108.9	103	97%	75%	70%	22.3%	111.0	104.1
Science (TA)	100%	Not Available					90%	81.5%				
Reading/Writing/ Maths Combined	87%	53%	23%	%			90%	60.9%	30%	8.6%		