



Harvey Road School

Class 5

Autumn 2018

Welcome to Class 5!

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

If you have any questions or concerns please come and speak with me.

Essential information

Homework

Literacy and Reading

Comprehension and/or Grammar homework will be given on **Monday or Tuesday** and will be due in on **Friday**. It is also very important to hear your child read at least **three times** per week and we would be grateful if you could sign and date the right-hand page in their Homework Diary. The children will be expected to continue with their own reading daily.

Spellings

The children have spelling tests on **Fridays** and are given their new spellings on the same day.

Maths

Maths homework is given every **Friday** and will be due in by the following **Wednesday**. This is usually given to reinforce and consolidate work undertaken in the classroom. If your child has any difficulties it is important that we know, so please note any problems on the worksheets, in the Homework Diary or come and see us in person.

Please sign your child's Homework Diary for that week ready for checking on Monday mornings.

P.E. Lessons this term will be on **Wednesdays** and **Fridays**, therefore the children will need their full PE kits at school on these days.

Library The children will be responsible for changing their own library books as and when they need to.

My PPA will be covered by Mrs Dunn on Tuesday mornings. The LSA working in Year 5 will be Mr Wiseman. Mrs Rogers will be helping on Tuesday afternoons.

Important Dates

Thursday September 13th – Welcome to Year 5 Meeting for Parents from 3.20pm

Thursday October 11th - PGL Meeting 6:00pm

If you have any issues or concerns that you wish to discuss, please do come and see us.

Best wishes from Mrs Pyatt and the Class 5 Team

English

The children will be comparing the work of significant children's authors, in prose and poetry. They will be learning to write in the genres of biography and recounts for non-fiction and myths and legends for fiction. Much of their writing will link to the varied literature studied during lessons. Pupils will consider how authors have developed story lines, characters and settings and use this knowledge to help improve their own writing compositions. The children will be encouraged to participate in class discussions, respond to questions and read short poems and/or texts to the class.

During lessons on reading comprehension, they will be focusing and answering questions on authorial intent, inference and deduction. Children will need to practise reading regularly to an adult and independently to improve their skills in this most important area. Accurate reading and applying their growing knowledge of root words, prefixes and suffixes will promote their understanding of new vocabulary.

Other essential areas of study will include handwriting and presentation, spelling, vocabulary, grammar and punctuation.

Maths

- Place Value and Rounding of Large Numbers Interpret Negative Numbers
- Place Value of Numbers with up to Three Decimal Places
- Multiply and Divide by 10, 100 and 1,000
- Properties of Number – Multiples, Factors and Common Factors, Prime and Composite Numbers
- Multiply and Divide Mentally Solve Problems Involving Knowledge of Key Facts
- Add and Subtract Using a Range of Strategies
- Add and Subtract Using Formal Written Methods
- Formal Written Method for Multiplication
- Formal Written Method of Short Division
- Equivalent Fractions Compare and Order Fractions Adding and Subtracting Fractions

Science

We will cover two topics this term:

'Out of this World', where the children learn about space. Starting with the Solar System, they look next about how ideas about space have changed over time, before finally experiencing what causes us to experience night and day on Earth.

'Material World', where the children learn about materials and how they change. First, they test the properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, the children compare reversible and irreversible changes.

History

In History we will be basing our learning on enquiry skills and we will attempt to find out about the Anglo-Saxon civilization. We will try to answer questions such as: Who were the Anglo-Saxons? When did they live? What was life like for their communities? We will also look at the importance of that era in shaping future civilizations.

D&T

Children will create Christmas themed cross stitch. Parent help is always welcome!

Art

Drawing & painting - We will be learning how to use a range of media to create shading effects for drawing 3D objects. We will complete careful direct observational drawings and paintings linked to other artists including Dali, Picasso and Turner. Lastly, we will experiment shading and mixing colours using watercolours.

Music

In music we will be exploring combinations of chords and composing rhythmic patterns and chants. Performing and presenting our work using musical notation. We will be developing our ability to sing and play music in 2 or more parts and experimenting with clusters of pitched notes. We will also work towards music for Harvest and Christmas.

PE

Invasion skills through netball and high fives, football, hockey, tag rugby and basketball. Fitness/Gymnastics: children will be taking part in aerobic activities to increase their levels of fitness and using the apparatus in the hall.

ICTData matters

Children investigate their digital footprints and discuss ways of using online tools responsibly securely and safely. They design, create and search flat-file databases, producing reports from the data and considering accuracy and efficiency.

REJudaism

We will focus on comparing and contrasting the beliefs held in Judaism and Christianity. This term will focus on each religions Rules for Living and how they use Light as a Symbol.

PSHE

We will be covering topics such as 'Feelings and Emotions', 'Healthy Relationships', 'Rights and Responsibilities' and 'Living in the wider world'.

FRENCH (MFL)

Performing simple communicative tasks using single words, phrases and short sentences. We will be basing our learning around 'School'.