



Harvey Road School

Class 1

Autumn 2018

Welcome to Class 1!

Enclosed you will find details about what your child will be learning in all the different areas of the curriculum this term.

If you have any questions please come and speak to myself or Mrs Edmunds.

Essential information

Homework: Your child should read as much as possible, ideally every night for 10 minutes.

It is not necessary to read a whole book each evening, you may wish to keep a book for a couple of days so that your child can hear you read it, read it themselves and then discuss it. It is very helpful to discuss the text and ask questions about it as this promotes good comprehension skills. Please make a note on the reading record when you hear your child read. If you place the finished book with the reading record in the basket outside the classroom in the morning we will then change it and send home that afternoon.

Link books can be used with any messages for teachers, again please place them in the yellow basket in the morning. and place finished books with records in the basket outside the classroom. We will also use the link books to pass messages to you, so please check them daily!

Spellings will be sent home after a few weeks of settling in. They will be sent home on Fridays and tested the following Friday.

After half term we will send home a piece of maths, literacy or topic homework every week. This will also be sent home on a Friday and will be due back in the following Tuesday.

PE: PE is on Mondays and Wednesdays. Can you please ensure that your child has his/her kit in school on these days. Kits should be **named** and children will need footwear and clothing suitable for outdoor PE.

Library: Library will be on Tuesday mornings. Children can choose a library book to take home for the week. If your child wishes to change his/her library book, please make sure that it is in school the following week.

I will be teaching Monday, Tuesday, Thursday and Friday. Mrs Edmunds will cover PPA time and will be teaching on Wednesdays. Miss Juuko will be our Year One teaching assistant.

Mrs Adams

English

We will be reading lots of stories with predictable phrasing (for example, Handa's Surprise and We're Going on a Bear Hunt) and stories with familiar settings (Dogger, Peace at Last etc). We will also be linking some of our dance and literacy work to The Wizard of Oz. Our story writing will be based on our reading of these texts. Non-fiction work will be based on signs, labels, captions, lists and simple recounts. Poetry will focus on poems on a theme, acrostic and shape poems.

The children will take part in guided group reading each week.

We will also focus on forming upper and lower case letters, using full stops correctly and using capital letters for 'I' and for the start of a sentence. Phonics teaching will take place each day and we will be formally practising handwriting most afternoons.

Maths

In Maths the children will begin to...

- count forwards and backwards to 100 and beyond, starting from any given number
- order numbers to 20 and beyond
- find one more and one less than a given number.
- practise addition and subtraction, writing sums using +, - and =.
- learn addition facts for 10 or 20 (eg $7+3=10$, $16+4=20$)
- learn doubles and halves to 10
- compare, describe and solve practical problems for: length/height, mass/weight, capacity and volume
- create and describe patterns
- describe position, direction and movement

It would be very helpful for children to begin to practice counting in 2s, 5s and 10s in an informal way at home. If ready, they could move on to learn their times tables for these numbers.

Science

The children will be comparing the bodies of humans and labelling body parts and focusing on the senses. They will identify birds, fish, amphibians, reptiles, mammals and invertebrates. Children will categorise carnivores, herbivores and omnivores. Children will be encouraged to plan and carry out a simple investigations such as 'can we tell what we are eating without our sense of smell?'

Geography

Geography will involve studying the area in and around our school by using simple fieldwork and observational skills. We will use compass points to find directions and the location of features and routes on a map. Children will devise a simple map and construct basic symbols in a key. Secondary sources of information will be used, such as historical photographs to develop geographical skills. We will also learn orienteering skills. This topic will involve a trip out of school at some point in the autumn term.

D&T

Levers, Sliders and Pop Ups

Children will develop an understanding of simple mechanisms through designing and making moving pictures. We will think about how movement can be created in pictures and make pictures using simple levers, sliders or pop ups.

Art

Painting

We will focus on mixing colours, finding out about primary colours and tone. Projects include a giant 'Under the Sea' painting and painting our own version of works by Van Gogh and Klee.

Music

We will be exploring pitch and sounds in music, relating our work to our science topic on animals. We will learn to explore sounds on instruments and to recognise and perform pitch changes using voice and body movements.

PE

Games

We will be developing our skills, which will include throwing, catching and working as part of a team. We will be working on the key principles of agility, coordination, speed and balance.

Dance

In dance the children will explore basic body action such as jumping, turning and using different body parts to make movement interesting. They will create short dance sequences in response to texts.

We will also be doing some map and orienteering work as part of the PE curriculum.

ICT

In ICT we will be focusing on basic programming. We will think about how we program items in our homes to make them work. We will use Bee Bots (small floor robots) and learn how to program them to perform a variety of movements. We will also use on screen roamer programs.

RE

Children will consider awe and wonder regarding nature and how different faiths have different beliefs about how the world was created. We will consider how people thank God for natural resources at Harvest and Sukkot (when we will make a role-play sukkah) and how Muslims express their thankfulness for the natural world. We will learn how light is used as a religious symbol, especially at Diwali and Christmas.

PHSE

We start by focusing on golden rules and our responsibilities and learn how to develop and maintain good friendships. The children will learn factors that keep them healthy and how to manage risks to physical and emotional health. We will sometimes use circle time as a forum for class discussion.

History

We will be finding out about toys from the past and present, describing characteristics of old and new objects. We will look at examples of how the same type of toy has changed over the years and think of reasons for these changes. We will draw and label toys and place them on a simple timeline. We will look at Victorian toys and games and will learn playground games and rhymes from this period.