



Harvey Road School

Class 2

Autumn 2018

Welcome to Class 2!

Welcome to Year 2. I hope you've had a lovely summer holiday. Year 2 is going to be lots of fun! I hope you find the information below useful, please don't hesitate to pop in and speak to me if you have any other questions. I look forward to meeting you all over the next couple of weeks. I will bring the children out at the end of the day, so please feel free to come and have a chat then!

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

Essential information

Blue basket on table outside: This is for anything that needs handing in: letters, reading books that need changing, homework etc. Please help your child to sort their book bag each morning before the bell goes.

Link books: If you need to send in a message, please write it in the link book and hand it to me or pop it in the basket.

Other adults: Our Year 2 LSA (learning support assistant) is the talented Mrs Jo Gray. She will be working in Year 2 every morning and some afternoons. Mrs Louise Edmunds is the PPA teacher and will be teaching science, music and either geography or history and RE on Tuesday mornings and Thursday afternoons.

Homework:

Reading – Please hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. As a rough guide, aim to read 4 books each week. Children reading longer books should take 2 or more days to complete the book, but it should still be returned to school each day in the book bag. When a book is finished please write 'finished' as well as any other comments you would like to add.

Key words – Some children will receive a folder with key words that they need to learn to *read*. Please practice these at home and then put them in the changing box outside when a new sheet is needed.

Spellings - The children will receive spellings each Friday. These are words that have been practised in our phonic lessons. They need to learn the words and will be asked to write the dictation sentences as their test in their spelling books which will be sent home for you to see and practise any words they were not sure of. *Please make sure you return the book by Friday ready for the new test.*

Maths - Maths homework will be set on Tuesday and should be returned by the following Monday. The work will be a reinforcement of a concept we have covered throughout the week in our Maths sessions in class.

P.E.: P.E is on Mondays and Fridays. Please leave their P.E kit in school.

School Library: The children will visit the library once a week. If you are able to help with this once a week for the Autumn Term, please see Miss Tustin. Please remember to send in your child's library book each week.

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class. Please also check out the Book blog.

Parent helpers: It would be wonderful to have some parent helpers in class this year. Would you be able to come in for a session each week or just occasionally? Perhaps you would like to hear readers, take children to the library, get involved with our Art work or just help out in lessons? **Please do speak to me if you are available to help.**

I'm looking forward to an exciting and productive year!

*Kind regards,
Clair Tustin*

English

The children will learn to speak with clarity and use intonation when reading and reciting texts. They will practice listening to others in class, asking relevant questions and following instructions. In group discussion they will learn to listen to each other's views. These skills will be practiced in a variety of lessons across the curriculum. Drama skills, such as adopting appropriate roles in small or large groups, will also be practiced when rehearsing for the Christmas production.

Our texts this term are based on traditional stories and alternative versions of these. Non-fiction texts are based on instructions and explanations. They will use story structure, with a beginning, middle and an end to write about their own and others' experiences and will use the language of time to structure a sequence of events. This will be followed by their own story in the style of a familiar story, using typical settings, characters and events. The children will focus on adding the appropriate punctuation in their written work and practice joined handwriting. Please focus on pencil grip at home!

The children will begin each morning with phonics session. They will practice reading and writing vowel digraphs and trigraphs such as ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, and er to assist them with reading and writing across the curriculum.

Where possible, writing will be linked to the other subjects that the children will be learning. For example, they may write an explanation piece about plants and animals, or a report about a historical event.

Maths

In Number the children will look at counting in various patterns, such as tens, hundreds, twos and fives to 100 and 1000, as well as writing numbers in figures and words. They will work with hundreds, tens and units, estimating, rounding and odd and even numbers. Calculations will include addition, subtraction and the relationship between them. They will work with money and real life problems. The children will practice multiplication facts of the 2, 10 and 5 times tables.

Within Shape, Space and Measures, they will focus on 2D and 3D shapes, half turns and quarter turns, clockwise and anticlockwise turns. They will practice reading the time to the nearest quarter of an hour using analogue and digital clocks. They will measure length using metres and centimetres, weight using grams and kilograms and will also interpret block graphs and line symmetry.

Science

This term in Science children will be learning about what different plants and animals need to survive and finding out about the differences between habitats. This will involve making predictions, carrying out investigations in the school grounds and recording their results back in the classroom. We will discuss food chains and children will learn how plants and animals depend on each other. Children will name parts of a plant and find out about e.g. the role of the stem by carrying out experiments. They will also look at seeds and explore plants that we eat.

Geography/History

Children will learn about the story of Florence Nightingale and look at a time line for key events in her life. They will learn to use sources to find answers to their questions e.g. about the Crimea War. In History we will also make links to wartime connected to Remembrance and our wearing of poppies. After Half Term we will concentrate on Ordnance Survey map symbols and make a study of the local area.

D&T

For our D&T we are cooking! We will be looking at food preparation and the importance of good hygiene when working with food. We will design and make our own soup recipe. Look out for a request for some extra adult help on this one!

Art

Our topic for Art will be based around digital media and IT. We will be studying and replicating the work of David Hockney and other artists who use digital media to create art.

Music

In Music children will explore timbre and texture and learn to identify ways to produce sounds. They will listen to and evaluate their own compositions. They will learn to play different patterns with a song and match to a simple score.

PE

The theme in Gymnastics are pathways, using the floor and P.E. apparatus. The children will focus on control and different ways to make parts of their body high or low. In Dance they will learn to use movements imaginatively, respond to stimuli including music and perform various basic skills. We will also be practicing sending and receiving skills during Games lessons.

ICT

We will be using the computers for 'getting creative'! The main programs we use are Word and PowerPoint as well as using the internet for research.

The children will be practicing their typing skills in other areas of the curriculum. The laptops will be used to support our work in other topics.

RE

The focus Programmes of Study will be symbols and actions and beliefs and practices. Children will learn to recognize and match signs and symbols to the six principle faiths. At the time of festivals, it would be great if parents or grand-parents come in to share what they do!

PSHE

We will begin by preparing for the School Council elections, discussing what it is, why we have one and the qualities needed to be a good Councillor. Our topic is New Beginnings. We will use Circle Time to play group-building games, for discussion and for sharing ideas and concerns. We will develop the social skills of friendship, learn how to manage anger and how to resolve conflict. We will be also learning about road safety.