



Harvey Road School

SCHOOL CONTEXT AND EQUALITY PRIORITIES

SCHOOL CONTEXT

Harvey Road Primary School is a one-form entry school that serves the children and families in Croxley Green. We have children from the age of 3 (in our part time Nursery) to 11. We have several different religions and ethnic groups represented, although the majority of children are white British by ethnicity.

The data below is accurate at the time of writing and, although exact numbers may change over time, will continue to give a helpful indication of the school's character and context.

Characteristic	Total	Breakdown (number and %)
Number of pupils	237	99 (42%) Female 138 (58%) Male
Number of staff	48	43 (89%) Female 5 (11%) Male
Number of governors	11	7 (64%) Female 4 (36%) Male
Religious character	-	N/A
Attainment of entry	-	In line with national averages
Mobility of school population	5	2% (2016-2017)
Pupils eligible for FME	0	0
Disabled staff	1	Hearing
Disabled pupils (SEND/LDD)	0.4%	1 with hearing impairment
Disabled pupils (no SEN)	0%	-
Multi Ethnic Groups (pupils who speak a second language at home)	15	6.3%
Pupils who speak English as an additional language (EAL)	14	5.9%
MEG/EAL staff	2	4.2%
Average attendance rate	97.1%	2016-2017
Significant partnerships, extended provisions, etc	-	University of Hertfordshire, Breakfast and Afterschool Club, Sports Leadership, French Leadership, Gifted and Talented, Maths and Science, Extended Schools, Heads Consortium, After school club
Awards, accreditations, specialist status	-	Sing Up Gold Award, ICT Standards Mark, Gold, School Sports Mark, Healthy Schools Award, Silver Eco-Award, Extended Schools Award

CURRENT EQUALITY PRIORITIES

	Objectives	Review Date	Outcome
1	Increase dyslexia friendly texts and the colour coded keyboards to further improve access to the curriculum	2018/2019	
2	<i>Continue:</i> Further enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy by setting up pen pals and creating a video blog.	2018/2019	
3	<i>Monitor:</i> Collect feedback from residential trips around accessibility for all pupils	2018/2019	
4	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2018/2019	
5	<i>Maintain:</i> Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2018/2019	

PREVIOUS EQUALITY PRIORITIES

	Objectives	Review Date	Outcome
1	Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2015	Achieved
2	Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2015	Achieved
3	Equality Policy, School Context and Equality Priorities are circulated through the school website and are updated every four years	2017	Achieved
4	To enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy	2017	Achieved
5	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2017	Achieved 94%
6	<i>Maintain:</i> Pupil Survey shows that 90%+ pupils in minority groups feel that they are treated fairly and equally	2017	Achieved 91%
7	Ensure all children have access to school clubs and trips, and that external providers are complying with legislation	2017	Achieved

NOTES

- All 2017 objectives reviewed March 2018
- Objective 5: Pupil survey due mid-2018. Parent questionnaire showed more 90%+ of parents agree *my child is given the same opportunities to develop, irrespective of gender, disability, race or background.*
- Objective 7: Review of residential trip providers has been completed, with the 2 external providers providing evidence around complying with equality legislation.