

HARVEY ROAD SCHOOL ATTAINMENT STANDARDS OVER TIME

EYFS									
Early Years Foundation Stage Profile (EYFSP)	2014-2015	2015-2016			2016-2017			2017-2018	
Area	Attainment on Exit (Reception)	Attainment on Entry (Nursery)	Attainment on Entry (Reception)	Attainment on Exit (Reception)	Attainment on Entry (Nursery)	Attainment on Entry (Reception)	Attainment on Exit (Reception)	Attainment on Exit ARE+ (Reception)	Attainment on Exit Above ARE
Personal, Social, Emotional Development (PSED)	100%	84%	81%	81%	97%	84%	93%	93%	43%
Communication and Language (CL)	97%	84%	84%	74%	93%	80%	87%	93%	47%
Physical Development (PD)	97%	94%	98%	87%	97%	87%	87%	87%	37%
Literacy (L)	87%	90%	61%	76%	93%	74%	80%	80%	20%
Maths (M)	87%	81%	88%	84%	93%	74%	93%	90%	30%
Understanding of the World (UW)	93%	81%	84%	65%	93%	77%	90%	93%	30%
Expressive Arts and Design (EAD)	97%	90%	84%	68%	93%	74%	90%	93%	27%
Good Level of Development (GLD) <small>(Percentage of children who have met ARE in all areas)</small>	77% <small>(66% NA)</small>	68% <small>(69% NA)</small>			80% <small>(71% NA)</small>			80% <small>(71.6% NA)</small>	

YEAR 1	2014	2015	2016	2017	2018
Year 1 Phonics Screening	90% (NA 74%)	90% (NA 77%)	90% (NA 77%)	87% (NA 81%)	93% (NA 82%)

KEY STAGE 1												
	2016				2017				2018			
	Expected/ Higher than ARE		Higher than ARE		Expected/ Higher than ARE		Higher than ARE		Expected/ Higher than ARE		Higher than ARE	
	HRS	National Average	HRS	National Average	HRS	National Average	HRS	National Average	HRS	National Average	HRS	National Average
Reading	84%	74%	29%	24%	83%	76%	33%	25%	83%	76%	33%	25%
Writing	81%	65%	23%	13%	87%	68%	23%	16%	80%	68%	23%	16%
Maths	84%	73%	29%	18%	80%	75%	30%	21%	90%	75%	30%	21%
Science	77%	82%			90%	83%	23.3%	10.9%	93%	83%	-	-
Reading/Writing/ Maths Combined	77%	TBC	19%	-	77%	63.7%	23%		76.7%		23.3%	

Red indicates scores below national average

KEY STAGE 2																		
	2016						2017						2018					
	Expected/Higher than ARE		Higher than ARE		Average Scaled Score		Expected/Higher than ARE		Higher than ARE		Average Scaled Score		Expected/Higher than ARE		Higher than ARE		Average Scaled Score	
	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average	HRS School	National Average
Reading	87%	66%	27%	19%	107.5	103	100%	71.1%	63%	24%	112.0	104	100%	75%	48%	27.7%	110.8	105.0
Grammar Spelling Punctuation	90%	72%	57%	23%	110.5	104	100%	77%	67%	30.6%	112.3	105.9	100%	78%	55%	34%	114.3	106.0
Writing (TA)	100%	74%	53%	15%	-	-	90%	76.4%	33%	18%	-	-	90%	78%	34%	19.6%	-	-
Maths	93%	70%	47%	17%	108.9	103	97%	75%	70%	22.3%	111.0	104.1	100%	76%	59%	23.2%	111.8	104.0
Science (TA)	100%	Not Available	-	-	-	-	90%	81.5%	-	-	-	-	93%	-	30%	-	-	-
Reading/Writing/ Maths Combined	87%	53%	23%	5%	-	-	90%	60.9%	30%	8.6%	-	-	90%	64%	26.7	9.6	-	-

Red indicates scores below national average

SUMMARY OF OUTCOMES FOR 2017-2018

- **EYFS:** Outcomes show that the percentage of children achieving ARE or above are in line with previous years. The percentage of children who are working above ARE are significantly higher than last years.
- **Year 1 Phonics:** This is higher than previous years and is above national averages. Of the three children who did not pass the Phonics check in 2017 2 passed this year.
- **KS1:** These scores are similar to 2017 except in Maths where an additional 10% of children are working at Above ARE. These scores remain above or well above national averages.
- **KS2:** These scores are exceptional and are significantly above the national average in all areas. They continue the trend we have had over the last three years.
- **Writing** is our lowest area of performance. Although attainment is well above national averages, progress is less so. Data also shows that Girls are achieving better than Boys