



HARVEY ROAD PRIMARY SCHOOL

SCHOOL PROFILE
2017-2018

Harvey Road School is a unique school. For over 75 years we have been providing support and challenge to our children. Children from all backgrounds thrive here and are encouraged to not only develop their own talent but also learn the importance of contributing to the wider community.

Our school continues to be one of the highest performing schools in the country. Children receive a wide ranging, rigorous curriculum that is broad and balanced, ensuring that our children are able to meet the demands of the ever changing world. Most importantly however, our children are happy and enjoy coming to Harvey Road School.

Curriculum

Children at Harvey Road School experience learning through valuing mistakes and seeing these as stepping stones for future success. It is for this reason that everyone at this school celebrates the making of mistakes. This ensures that our children are equipped with the necessary tools to not only achieve all the age related expectations there are in primary schools but also be well on the way to meeting those expectations that are required in secondary school.



In addition, we have visitors, such as authors, artists and model makers, coming into the school to not only inspire the children but also demonstrate how exciting learning new skills can be.

Each of these were highly successful in raising children's awareness, interest and enjoyment for learning. OfSTED have confirmed our views in their inspection by saying; 'the curriculum is exciting and stimulates the children's interests.'

Music

Children take part in an extensive range of high quality musical experiences. This includes specialist teaching and individual instrument tuition. The school choir and orchestra took part in the following events:

- In school: Sing Up programme where we have achieved the National Gold Award. 47% of our children play a musical instrument and many of these children performed at the Harvey Road School Music Festival.
- Local Community: Children sang carols at Croxley House and The Peace Hospice in Watford as well as the Rickmansworth Music Festival and the Watford Christmas Festival held at the Watford Colosseum.
- National Performances: Our children have recently sung at the O² Arena in London as well as the Hertfordshire School Gala Concert at The Royal Albert Hall.



Sports Premium Funding



Sport plays a fundamentally important part in the life of our school and we pride ourselves in our ability to successfully support children. Our school facilities include:

- Football pitch
- Rounders pitch
- Two netball and basketball courts
- Cricket pitch
- Running track, including a long distance track
- Swimming pool

Throughout the year children at Harvey Road School participate in many sporting activities including competitive athletics, football, hockey and netball sports days; a competitive swimming championship at our own school swimming pool; a community Family Fun Run for children, parents and grandparents

In addition to all of this, children from Year 1 upwards have taken part in many different inter-school competitions through the year including rounders, athletics, multi skills, tag rugby, football, netball and High Five tournaments.

All of our children from Reception upwards swim in our own pool during the second half of the summer term. All the school teachers are trained to teach swimming through the Amateur Swimming Association and, culminating in the annual Harvey Road School Swimming Gala, by the end of Year 2 in 2018, 90% of our children can swim a length without any buoyancy aids.

What are we trying to improve?

In our two most recent surveys, 97% of parents stated that their child enjoys coming to Harvey Road School (2018) while 96% of children said the same (2018).



All children at Harvey Road School make outstanding progress and we set very high expectations for everyone. Children achieve standards that place Harvey Road School in the top 1% of schools in the county (according to the Times Educational Supplement 2017) yet we constantly strive towards improving what we do.

This year we will be developing our approach to mathematical problem solving and boy's writing. We will also be introducing 'forest school' type activities where we can encourage our children to explore and be familiar with outdoor, survival-style skills.

Standards of Education at Harvey Road School

Year on year our children perform significantly above the national average in all areas of the curriculum. This standard of excellence is something that we are very proud of and work in close partnership with parents, to ensure that this successful legacy continues.

The standards of attainment for 2018 are:

Key Stage 1 SATs Results

Percentage of children working at Age Related Expectations and Above

Subject Area	Harvey Road School 2018	National Average (Taken from 2017)
Reading	83%	76%
Writing	80%	68%
Maths	90%	75%
Science	93%	83%

Key Stage 2 SATs Results

Area of Data	Harvey Road School Results 2018							
	Reading		Writing		Maths		Grammar, Spelling, Punctuation	
	School	National	School	National	School	National	School	National
% of children achieving ARE	100%	75%	90%	74%	100%	76%	100%	78%
% of children achieving higher than ARE	TBC		TBC		TBC		TBC	
Average Scaled Score per pupil	111	103			112	103	114	104
Attainment - % achieving ARE in Reading, Writing AND Maths	Harvey Road School: 87%				National Average: 53% Hertfordshire Average: 59%			

How are we making sure that every child gets the teaching to meet their individual needs?

Every child in school has their progress carefully tracked throughout the year. From this tracking, children are given targets to identify what their next steps are.

In 2014 we also introduced a 'mind-set' programme which we call 'Learning to Learn.' The aim is to enable the child to be able to discuss with other children and staff what strategies they used to overcome learning barriers. The outcome of these discussions is that children know that making a mistake is an opportunity, not an obstacle and the starting point to learning something new.

1.25% of our children are entitled to Pupil Premium funding for 2018/19. This pupil premium is a government fund given to schools to support disadvantaged children. In comparison to other primary schools this is a very low figure. However, there is a detailed account of what we have spent and the impact of it along with what we intend to do with the funding this year that can be found on our website.

How are we working with parents and the wider community?

Parental involvement in our school is vital for your child to succeed. With this in mind we hold many open door sessions throughout the year both formally and informally.

Following parental feedback, we now hold termly 'Celebrating Progress' sessions where the children can show their parents all of the work they have been doing. There are also formal parent consultations are held twice a year with an additional Celebration Evening in the summer for parents and children to meet the teachers. We also hold meetings for parents on such topics as Drugs Education and Sex and Relationships Education, curriculum development, Secondary Transfer and School Journeys as well as holding annual safeguarding meetings for all parent helpers who come into school.

Over the last few years parents have also been strategically involved in writing the content of our Sex and Relationships Education curriculum and, more recently, reviewing the financial sustainability of the school.



We have very strong links with local secondary schools such as Rickmansworth Secondary School, St Joan of Arc Secondary School, St Clement Danes Secondary School and Croxley Danes School. Universities including the University of Hertfordshire, Bedfordshire and Roehampton also have links with us. These establishments provide a considerable level of additional curriculum support for our children.

How do we make sure our pupils are healthy, safe and well supported?

It is absolutely essential that our children feel safe and supported when in school. Through a recent survey, 97% of children said that, 'Harvey Road School was a fair and safe place for all children of all abilities and disabilities.'



This has been achieved through the very careful support that our staff team offer our children. As every member of staff is responsible for every child we can ensure that every child will be listened to. With carefully planned programmes linked to e-safety, celebrating British Values, anti-bullying and behaviour support our children are highly evaluative of their own behaviour. Our school motto: Be Happy: Show Respect; Seek Success is an intrinsic part of our day to day life, setting not only the vision and ethos in the school but also the practices of how we work together.

We ensure children have a sound understanding of respect, supporting others and looking after themselves. Independence and personal responsibility are considered highly important characteristics and all our visitors comment on how well-mannered our children are.

A recent children's questionnaire (2018) stated that:

- 98% of children stated that they are happy in class
- 96% of children believed that their lessons were interesting and fun
- 99% of children said that they had to work hard in their lessons
- 98% of children said that their teachers show them how to make their work better
- 95% of children stated that Harvey Road Primary School encourages children to celebrate their different cultures and find out about religions and backgrounds of other children at the school

We have a rigorous approach to child protection and safeguarding young people. All staff and helpers must have a successful DBS check before working or volunteering in our school. Our recruitment procedures are thorough with all staff having regular training to ensure that they are aware of all safeguarding issues.

Why your Child's Attendance in school important?

Research as well as common sense shows that the more a child is in school, the more they learn. To help your child in this we run a rigorous system that ensures your child will receive the best quality support to maintain their attendance in school. Our attendance policy states clearly that taking children out of school during term time will not be authorised unless there are highly exceptional circumstances. Action will be taken where a child's attendance is unacceptably low and support and advice will be offered. For further information please see our policy on attendance.

What do our pupils do after leaving this school?

We have a large number of secondary schools in our catchment area. The table below indicates the number of children who will be joining these schools in September 2018.

Secondary School	Number of Children
Rickmansworth	20
St Clement Danes	2
Watford Grammar School for Boys	3
Watford Grammar School for Girls	1
Croxley Danes School	3
Other	1

Once they have left, children frequently return to us with news of their many successes in all areas of their lives; including academic, music and sport.

- Many pupils return to us for a work placement in Year 9 to 11. This involves a week working with children and staff to give a valuable taste of what working with children is really like.
- Sports Leadership and Language Leadership programmes where ex-pupils return in Year 11 to support and train our children
- We have also supported ex-pupils in raising money for a named charity or event that they are working towards
- Ex-pupils from different secondary schools have returned to talk to our current Year 6 children on issues relating to secondary transfer

What have we done in response to OfSTED?

OfSTED inspected Harvey Road School in October 2011 and judged us as being an outstanding School. A brief synopsis of their report is as follows:

"This is an outstanding school. Its continued drive for improvement has enhanced pupils' progress. This inclusive school promotes equal opportunities very effectively and is committed to eradicating any discrimination. It encourages a genuine respect for the traditions of all groups within its community and is successful in helping all minority ethnic groups represented in the school achieve as well as the rest. The school takes a leading role in local partnerships and in supporting other schools.

The school's fast rate of improvement, the excellence of the leadership team, a strong governing body and robust self-evaluation processes combine to give it an outstanding capacity to continue to improve."

For a copy of the full OfSTED report please refer to the following website address:

<http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/117131>

We were clearly delighted with this report which reflects the innovative and inclusive work that goes on in the school as well as the strength of our partnership between staff, parents, governors and children.

We are proud of the fact that our school consistently strives to improve, irrespective of how good we are. However, it is only with your help and support that we can continue to strive towards becoming a better school and we very much look forward to working with you.

Kind Regards,

N Rowlands
Headteacher
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