



# Harvey Road School

## Class 1

### Spring 2019

Happy New Year to you all. Enclosed you will find details about what your child will be learning in all the different areas of the curriculum this term.

If you have any questions or concerns please come and speak with Mrs Edmunds or Mrs Bettridge, who will be working all day Monday and Tuesday.

#### **Essential information**

**Homework:** Your child should read as much as possible, ideally every night for 5 or 10 minutes. It is not necessary to read a whole book each evening, you may wish to keep a book for a couple of days so that your child can hear you read it, read it themselves and then discuss it. It is very helpful to discuss the text and ask questions about it as this promotes good comprehension skills. Remember to look at punctuation – in particular how full stops, question marks and exclamation marks are used. Please make a note on the reading record when you hear your child read. Finished books should be put in the yellow basket outside year 1 in the morning.

Spellings are given out on Fridays and are tested the following Friday. Maths, literacy or topic homework will be sent home on a Friday. This should be returned to school in the yellow basket by the following Tuesday. Reading comprehension will be part of the homework some weeks.

**PE:** PE is on Mondays and Tuesdays. Can you please ensure that your child has his/her kit in school on these days. Kits should be **named** and children will need footwear, sweatshirts and jogging bottoms suitable for outdoor PE.

PPA cover will be provided by Mrs Gray on a Thursday afternoon.

## English

We will be reading stories from other cultures, more stories with predictable patterns and repeated phrases and traditional tales. We will write our own stories using features of the texts we have read. We will be reading non-fiction information books on animals and will use this to help us plan and write our own information books using titles, sub headings, diagrams, labels, captions and an index. Poetry will focus on poems with patterns and rhyme, and reciting familiar poems by heart. The children will take part in group reading each week.

In phonics and spelling we are learning the Phase 5 sounds (alternative spellings and pronunciations) and will continue to revise Phase 3 sounds. We will continue to work on forming upper and lower case letters correctly, using full stops and using capital letters for 'I', for the start of a sentence and for people and places. We will use question marks and exclamation marks and develop our writing of extended sentences using words such as **and, so, but, or, because** and making our writing more interesting by using adjectives and interesting language.

## Maths

In Maths the children will ...

count forwards and backwards to 100 and beyond, starting from any given number

- find one and ten more and one less than a given number.
- practise addition and subtraction, writing sums using +, - and =. Understand that addition sums can be done in any order.
- solve missing number problems using addition and subtraction e.g.  $17 = \square - 7$ ,  $4 + 6 = \square + 8$
- revise addition facts for 10 and 20 (eg  $7+3=10$ ,  $16+4=20$ )
- learn to reorder numbers when adding
- learn doubles and halves to 20
- Solve problems using division and multiplication (e.g. share 9 cars between 3 children)
- represent data in graphs and tables and begin to read data from graphs, pictograms and tallies
- compare, describe and solve practical problems for: length/height, mass/weight, capacity and volume
- describe position, direction and movement including whole, half and quarter turns
- Compare and combine fractions (e.g. two quarters is the same as one half)
- Look at properties of 2D and 3D shapes

It would be very helpful for children to continue practicing counting in steps of 2,5 and 10 (we will be introducing these as times tables this term), finding pairs of numbers that make 10 or 20, counting forwards and backwards in ones and tens from random numbers and play lots of games that involve numbers, calculations and counting.

## Science

The theme for the term is Materials. Children will identify and name a variety of everyday materials and describe their physical properties using scientific vocabulary. They will carry out simple tests such as to find the stretchiest piece of fabric, the strongest bag, the best material for an umbrella etc. We will also continue to observe changes across the seasons.

## **Geography**

Geography will involve locating the UK on a world map and identifying the four countries of the UK. We will cover capital cities of the UK and look at features of places that Barnaby Bear visits. Children will use compass directions to describe features and routes on a map.

## **History**

Our topic this term is Homes we will be looking at different types of homes including castles. We will also compare Victorian and Edwardian homes.

## **D&T**

We will be looking at playgrounds and the materials and mechanisms used in common playground equipment. The children will then make their own playground equipment using some of these mechanisms. We will also pay a visit to a local playground.

## **Art**

### **Drawing**

We will focus on the different effects that can be made through drawing this term. We will be using a range of media such as different types of pencils, charcoal, pastels and chalk. We will be experimenting with tone, and trying to add some shading to drawings to create a 3D effect.

## **Music**

This term the children will use their voices, movements and instruments to explore ways music can describe the weather and will further develop their understanding of pitch and beat. The children will compose their own music and record it on the ipads so that they can hear it for themselves and improve their own work.

## **PE**

**Gym** - We will focus on travelling, balancing, rolling and using apparatus. We will link a sequence of controlled movements to form simple gymnastic routines and focus on using apparatus safely.

**Games** – We will play simple invasion games

**Dance** - In dance the children will explore actions in response to stimuli such as weather conditions. They will practice working together in small groups creating e.g. a washing machine cycle. They will develop their communication of mood, feelings and ideas through dance.

## **ICT**

In ICT the children will be exploring digital texts using a range of devices and software. They will also investigate the differences between hardware and software, and input and output. They will explore the idea of networks, and begin to log on independently to the school network. They will also consider esafety practice at an age related level.

## **RE**

The themes for the term are Belonging and Easter. Children will learn how a religious group welcomes someone new and what it means for a faith member to belong to their religion. They will hear the story of Holy Week and discuss Easter traditions and how they are linked to the Easter story. Thanks for Thinking Day will be on Tuesday 29<sup>th</sup> January, there is a Hindu workshop and some Christian visitors.

## **PSHE**

We will focus on the themes of respect for others, friendship and health. We will also explore British Values and consider what it means to live and be a citizen in Great Britain.

## **Trips and visits:**

Visit to Barton way playground (date tbc)