



# Harvey Road School

## Class 5

### Spring 2019

#### **Happy New Year!**

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term. If you have any questions or concerns please come and speak with Mrs Pyatt or Mrs Dunn.

#### **Essential information**

##### **Homework**

Please make sure your child completes their homework on time. If there is a valid reason for incompleteness, please write a note in the Homework Diary, thank you.

##### Literacy and Reading

Literacy homework will be given on Monday by Mrs Pyatt and will be due in on Friday. It is also very important to hear your child read at least three times per week. The children will be expected to continue with their own reading on a daily basis and we would be grateful if you could sign and date the right hand page in their Homework Diary. Please sign your child's Homework Diary for that week.

##### Spellings

The children have spelling tests on Fridays and are given their new spellings on the same day.

##### Maths

Maths homework is given every Friday and will be due in by the following Wednesday. This is usually given to reinforce and consolidate work undertaken in the classroom. If your child has any difficulties it is important that we know, so please note any problems on the worksheets or Homework Diary.

**P.E.** Lessons this term will continue to be on Wednesdays and Fridays, therefore the children will need their PE kits at school on these days.

**Library** The children will be responsible for changing their own library books as and when they need to.

Best wishes from the Class 5 Team

## English

The children will be reading and exploring mystery and suspense writing. Much of their writing will link to the varied literature studied during lessons. Pupils will consider how authors have developed story lines, characters and settings and use this knowledge to help improve their own writing compositions. The children will be encouraged to participate in class discussions, respond to questions in the role of a particular character, and learn how to create tension in both storytelling and writing.

During lessons on reading comprehension, they will be focusing and answering questions on authorial intent, inference and deduction. Children will need to practise reading regularly to an adult and independently to improve their skills in this most important area. Accurate reading and applying their growing knowledge of root words, prefixes and suffixes will promote their understanding of new vocabulary. Other essential areas of study will include handwriting and presentation, spelling, vocabulary, grammar and punctuation.

## Maths

- Equivalent Fractions
- Compare and Order Fractions
- Adding and Subtracting Fractions
- Problem Solving – All Four Operations
- Multiply Fractions by Whole Numbers
- Fraction Problem Solving
- Measure – Converting Units of Measure
- Area
- Volume and Capacity
- Percentages
- Problem Solving – Percentages
- 3-D Shapes from 2-D Representations
- Reflection and Translation
- Perimeter
- Estimate, Compare, Measure and Draw Angles
- Identify Unknown Angles

## Science

Circle of Life: Plant life cycles, Animal life cycles.

Let's Get Moving: Forces- Gravity, air and water resistance, levers, pulleys and gears.

## History/Geography

In History, we will be following on from our work on the Anglo Saxons by looking at the Viking Period. In Geography we will be looking at the Water Cycle.

## **D&T**

Bread making - Looking at various breads, their ingredients and taste. The children will be designing and making their own bread. They will also be visiting a working bakery!

## **Art**

### Sculpture

We will be learning how to use a range of media to create a 3D composition. We will have a go at translating ideas from 2D to 3D. We will study the work of sculptors such as Giacometti and David Klass.

## **Music**

We will be developing our writing of standard pitch notation using the staff and all the notes of the scale. We will also be appraising movie music from the 1920s to present day culminating in a group composition of our own movie music.

## **PE**

Invasion skills through tag rugby, football, hockey and basketball.

Fitness/Gymnastics: children will be taking part in aerobic activities to increase their levels of fitness, creatively and skillfully using the apparatus in the hall. We will sometimes use music as a stimulus.

## **ICT**

### Morphing Images

This term we will be looking at creating 3D graphics and how this skill is used in the workplace. We will also be creating our own short movies using the i-pads.

## **RE**

Comparisons between Judaism and Christianity, festivals and celebrations. We will particularly focus on the Jewish festival of Purim and the Christian Festival of Easter. We will look at the roles that the religious leaders play in those festivals

## **PSHE**

To study and learn about the importance of British Values, in keeping with the New Curriculum, focusing on keeping safe, healthy lifestyles and valuing differences.

## **FRENCH**

To revise and perform simple communicative tasks using single words, phrases and short sentences. This term we will be mostly focusing on transport and dates.