



## HARVEY ROAD PRIMARY SCHOOL

### PUPIL PREMIUM STRATEGY OUTCOMES STATEMENT 2018-2019

Summary Information					
Total Number of Children:	<b>240</b>	Number of Pupil Premium Children in the school:	<b>5</b>	Total Income Received:	<b>£5675</b>

Following the investment of £8972.95 in 2017-2018, for children who receive Pupil Premium funding or who have Free School Meals (FSM) the outcomes can be measured as follows:

#### Early Years Foundation Stage 2018

Early Learning Goals	HARVEY ROAD SCHOOL PUPILS					
	Non Disadvantaged		Difference	Disadvantaged		Difference
	On Entry (30)	On Exit (30)		On Entry (0)	On Exit (0)	
<b>Communication and Language</b>	70.6%	93%	22.6%	None	None	-
<b>Physical Development</b>	58.8%	87%	28.2%	None	None	-
<b>Personal, Social &amp; Emotional Development</b>	70.6%	93%	22.4%	None	None	-
<b>Reading (Literacy)</b>	79%	80%	1%	None	None	-
<b>Writing (Literacy)</b>	79%	80%	1%	None	None	-
<b>Maths</b>	79%	90%	11%	None	None	-
<b>Understanding of the World</b>	70.6%	93%	22.4%	None	None	-
<b>Expressive Arts and Design</b>	70.6%	93%	22.4	None	None	-
<b>AVERAGE SCORES</b>	<b>72%</b>	<b>89%</b>	<b>16.4%</b>	-	-	-

#### Summary

- Scores were significantly higher than in 2016-2017.
- Exit outcomes are significantly higher than on entry. Reading and Writing scores are showing expected progress

## Key Stage 1

Subjects	Meeting Age Related Expectations And Above 2018 Key Stage 1					
	Attainment				Progress	
	Harvey Road School		National Average		Harvey Road School	
	Non Disadvantaged <sup>(30)</sup>	Disadvantaged <sup>(0)</sup>	Non Disadvantaged	Disadvantaged	Non Disadvantaged <sup>(30)</sup>	Disadvantaged <sup>(0)</sup>
Reading	83%		78%	60%	+1%	
Writing	80%		73%	53%	+4%	
Maths	90%		79%	61%	+8%	

Subjects	Exceeding Age Related Expectations And Above 2018 Key Stage 1					
	Attainment				Progress	
	Harvey Road School		National Average		Harvey Road School	
	Non Disadvantaged <sup>(30)</sup>	Disadvantaged <sup>(0)</sup>	Non Disadvantaged	Disadvantaged <sup>(0)</sup>	Non Disadvantaged <sup>(30)</sup>	Disadvantaged <sup>(0)</sup>
Reading	33%		25%	None	+1%	
Writing	23%		16%	None	+3%	
Maths	30%		21%	None	+1%	

Disadvantaged pupils are blanked out due to there being no children in this cohort this year

Green highlighting indicates progress scores are better than in the previous year against the same group

### Summary

- Outcomes for children are significantly better than national averages
- Although there were no Pupil Premium children in this cohort, the rate of progress made in all three areas is above national average

## Key Stage 2

Subjects	Meeting Age Related Expectations And Above 2018 Key Stage 2							
	Attainment				Progress (Average Mark)			
	Harvey Road School		National Average		Harvey Road School		National Average	
	Non Disadvantaged	Disadvantaged (1)*	Non Disadvantaged	Disadvantaged	Non Disadvantaged	Disadvantaged (1)*	Non Disadvantaged	Disadvantaged
Reading	100%	100%	75%	80%	110.8	108.0	105.0	106.1
Writing	90%	100%	78%	83%	-	-	-	-
Maths	100%	100%	76%	81%	111.8	108.0	104.4	105

Subjects	Exceeding Age Related Expectations And Above 2018 Key Stage 2			
	Attainment			
	Harvey Road School		National Average	
	Non Disadvantaged (29)	Disadvantaged (1)*	Non Disadvantaged	Disadvantaged
Reading	57%	0%	28%	33%
Maths	60%	0%	24%	28%

\* As this is such a small cohort, these figures are not significant in identifying a trend

### Summary

- Attainment by the disadvantaged child is identical to Reading and Maths or better than Writing scores
- The disadvantaged child has attained better than the national average in all three areas tested
- Progress scores show that the disadvantaged child made better progress against the national average but not as much progress against other children in the school. However, both scores are significantly high

### Attendance

Attendance 2017-2018		
Average Pupil Premium Child	Whole School Attendance	National Average
98.3%	96.7%	95% (2017)

### Summary

- The disadvantaged child's attendance was greater than the Harvey Road average which in turn is above the national average