



Harvey Road School

Class 1

Summer 2019

I hope you had a wonderful Easter break.

Here is an overview of the curriculum areas we will be covering this term. If you have any questions or concerns please come and speak with myself or Miss Juuko.

Essential information, please continue to read with your child, ideally every evening for 5 or 10 minutes. It is not necessary to read a whole book, you may wish to keep a book for a couple of days so that your child can hear you read it, read it themselves and then discuss it. It is very helpful to discuss the text and ask questions about it as this promotes good comprehension skills. Please make a note on the reading record when you hear your child read. Finished books should be put in the yellow basket outside year 1 in the morning. **If books are not in the yellow basket, they will not be changed that day.**

Spellings are given out on Fridays and are tested the following Fridays.

Maths, literacy or topic homework will be sent home on a Friday. This should be returned to school in the yellow basket by the following Tuesday. Some homework may be set to be completed online.

PE: PE is on Mondays and Tuesdays. However, with athletics and sports day practise we may also go out on other days, so please ensure kits are in school every day. Kits should be **named** and children will need footwear suitable for outdoor PE. Swimming will start after half term. Weather permitting, we will swim twice a week. Like last year, children must wear a swimming hat.

Library: Library will be on Tuesdays. Children can choose a library book to take home for the week. If your child wishes to change his/her library book, please make sure that it is in school the following week.

Miss Juuko will continue to work every morning as our LSA. PPA will be covered by Mrs Edmunds.

Miss Murphy

English

Our fiction work will focus on fantasy stories. We will write our own stories using features of texts we have read and videos we have watched. Our non-fiction work will focus on information books on a variety of topics which we will use to help us plan and write our own information books. We will learn to use dictionaries and continue to write recounts. We will also be reading and writing poetry and learning about the features of play scripts. The children will take part in guided reading regularly.

In phonics and spelling we are continuing Phase 5 and revising Phases 3 and 4. The Year 1 National Phonics Screening Check will take place in June for all year 1 children, as discussed in parent consultations.

We will continue to work on forming upper and lower case letters correctly, using full stops and using capital letters for 'I', for the start of a sentence and for people and places.

Maths

In Maths we will cover Number and place value, Addition and subtraction, Multiplication and division, Fractions, Measurement and Geometry

We will.....

- Read, write and order numbers to 100 (and beyond)
- Partition numbers into tens and ones or hundreds, tens and ones
- Use partitioning to add two digit numbers
- Solve addition problems by putting the largest number first
- Solve subtraction problems
- Continue to explore the concepts and language of distance between and difference between two numbers or sets using comparison models
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
- Measure length and height in m / cm, weight in g / kg
- Begin to identify and describe known 2-d and 3-d shape according to number of sides or edges
- Identify known 2-d shapes as faces of 3-d shapes
- Recognise halves and quarters of shapes and quantities and know that 2 halves make a whole and 4 quarters make a whole
- Begin times tables

It would be very helpful for children to continue to practice.....

- pairs of numbers that make 10, 20 or 100,
- rapid recall of doubles to 10 and halves of even numbers to 20
- counting in twos, fives and tens
- counting backwards in ones...42, 41, 40, 39, 38
- play lots of games that involve numbers, calculations and counting.

Science

The theme for the term is Plants. Children will identify and name a variety of plants, observing changes and will grow their own. We will learn the names of basic parts of a plant and will find out what they need to grow.

Geography

Our Geography work will be a study of Australia.

History

Our topic this term is Seaside Holidays. We will be finding out what seaside holidays were like in the past and contrast them with seaside holidays today to find out what has changed and what has stayed the same. We will look at beachwear, how people travelled to their holiday destinations and find out when and why seaside holidays became popular.

D&T

We will be focusing on fruit and vegetables, making our own fruit salads and vegetable dishes. We will think about food hygiene and safe food preparation.

Art

Sculpture

We will be making individual sculptures influenced by Alberto Giacometti, outdoor sculptures from natural materials and group mini beast sculptures after looking at the work of the Colombian artist Rafael Gómezbarros. We will be using natural materials such as grass and wood and will use a variety of tools and techniques to shape clay.

Music

This term the children will use their voices, movements and instruments to explore ways music can be composed using body percussion and instruments together. This will further develop their understanding of pitch and beat.

PE

We will be spending the first half term getting ready for our sports day. We will also do field events which focus on shot put using bean bags and tennis balls. We will be looking at maps and using them to teach the basis of orienteering. We will be swimming twice a week after half term.

ICT

In ICT we will look at how information is communicated visually using technology. We will be making our own digital block graphs, line graphs and pie charts. We will use data loggers to track light and sound recordings around the school. We will be using and creating our own branching data bases.

RE

Our theme is looking at precious books. We will spend time thinking about books that are precious to us and the reasons why some books are precious to faith groups. We will be learning about how books are used to guide people who have a faith, and how we should tolerate those who believe in things which are different from our own beliefs.

PSHE

We will think about how we live in the wider world. We will focus on how we can help look after our local environment. We will also focus on what our rights and responsibilities are, how we contribute to life in the classroom; constructing and following rules; awareness of needs of people and other living things; belonging to communities and groups. We will learn about money matters: sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices There will also be opportunities for discussion during circle times.