



Harvey Road School

Class 5

Summer 2019

Essential information

Homework :

Grammar

Written homework will be given on Mondays and will be due in on Fridays.

Reading

It is very important to hear your child read at least three times per week. The children will be expected to continue with their own reading on a daily basis and we would be grateful if you could sign and date the right hand page in their Homework Diary. Please sign your child's Homework Diary for that week.

Spellings

The children have spelling tests on Fridays and are given their new spellings on the same day. In addition to learning their spellings, sometimes this will include whole sentences to learn including punctuation.

Maths

Maths homework is given every Friday and will be due in by the Wednesday. This is usually given to reinforce and consolidate work undertaken in the classroom. If your child has any difficulties it is important that we know, so please note any problems in the diary or come and see us in person. The children will also be tested on their times tables knowledge once a week. Please encourage them to practise these at home with you.

P.E. Lessons this term will be on Wednesdays and Fridays, therefore the children will need their PE kits at school on these days. Swimming will start after half term. Like last year, children must wear swimming caps.

Library The children will be responsible for changing their own library books as and when they need to.

Mrs Pyatt will be teaching all day Monday, Wednesday, Thursday, Friday and Tuesday afternoons. Mrs Dunn will be teaching on Tuesday mornings. The HLTA (LSA) working in Year 5 will be Mr Wiseman.

Important Dates –

1/5/19 at 2.45pm - Sex and Relationship Education talk for parents.

8/5/19 at 6pm - Secondary transfer meeting.

24/5/19 - Sports Day

5-7/6/19 - PGL Residential Trip

If you have any issues or concerns that you wish to discuss, please do come and see us.

Best wishes from the Class 5 Team

English

Children will be studying 'The Wind in The Willows' by Kenneth Grahame as an example of fiction from our literary heritage, including the use of archaic language. They will be writing a chapter similar to the author's style, and a playscript, learning to critically reflect on their writing to edit and improve it. Pupils will consider how the author has developed story lines, characters and settings and use this knowledge to help improve their own writing compositions.

The children will be encouraged to participate in class discussions, respond to questions in the role of a particular character and understand dilemmas faced by particular characters.

We will also be creating our own 'senses' poems based on a walk in the woods.

During lessons on reading comprehension, they will be focusing on answering questions on authorial intent, inference and deduction. Children will need to practise reading regularly to an adult and independently to improve their skills in this most important area. When reading non-fiction we'll be looking at explanations and non-chronological reports linked to other areas like history and geography. Accurate reading and applying their growing knowledge of root words, prefixes and suffixes will promote their understanding of new vocabulary. Other essential areas of study will include handwriting and presentation, spelling, vocabulary, grammar and punctuation.

Maths

- Formal Methods for Division and Multiplication in Increasingly Complex Problems
- Strategies for Multiplication and Division (Mental and Written)
- Solving Problems involving Scaling by Simple Fractions and Rates
- Conversion of Imperial and Metric Units of Measure
- Fractions, Decimals and Percentages Problem Solving
- Reading Timetables and Calculating with Time
- Solve Problems involving the Four Operations
- Distinguish between Regular and Irregular Polygons
- Use Properties of Rectangles
- Statistics – Solve Comparison, Sum and Difference Problems using Information in a Line Graph
- Statistics – Interpreting and Evaluating Information Presented in Charts and Tables
- Roman Numerals

Science

The science unit this term is 'Growing Up and Growing Old'.

We will look at the changes that happen as we get older, including puberty/adolescence and be able to describe the changes that happen to us as we enter old age. We will also be considering the impact of living longer.

Geography

In Geography we will be learning about the features of a river and the journey it makes to the sea. Later in the term we will be completing a river study.

D&T

In D&T we will be studying mechanical toys and the children will be designing and creating their own versions.

Art

Our focus this term is to study Miro's landscapes and paint our own landscapes in the style of this famous surrealist artist. We will look at other surrealists and see how they vary in style. Using a range of media, including paint and pastel, the children will depict a variety of seasonal landscapes using a 'limited palette'. We will look at cold and/or warm colours.

Music

We will be looking at the use of dynamics in music and the children will be composing their own pieces using a full range of dynamics. We will also be practicing for the KS2 Summer Production.

PE

Fitness/Gymnastics: will be ongoing so as to increase their levels of fitness, including their skill and control using the apparatus in the hall. They will be also be playing striking and fielding sports including cricket and rounders. Lastly, during Athletics lessons will be improving their field and track skills. Swimming will start after half term both at our school and at Rickmansworth School.

ICT

This term we will be using graphic modelling software to create 3D models and looking at the advantages of this technology. We will also be learning to use storyboarding to help produce digitally animated films.

RE

We will be looking at leaders of the different religions and their roles.

PSHE

The children will continue to discuss British Values and later in the term we will start our Sex and Relationship Education.

FRENCH (MFL)

Our topic this term is 'Le temps'. We will be learning to describe the weather, items of clothing, names of seasons and points of the compass.