

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	3.33	40	56.6	96.6
Understanding	3.33	40	56.6	96.6
Speaking	6.67	40	53.3	93.3
Physical development				
Moving and handling	6.67	56.6	36.6	93.3
Health and self-care	3.33	53.3	43.3	96.6
Personal, social and emotional development				
Self-confidence and self-awareness	6.67	50	43.3	93.3
Managing feelings and behaviour	6.67	56.6	36.6	93.3
Making relationships	3.33	60	36.6	96.6
Literacy				
Reading	6.67	50	43.3	93.3
Writing	16.6	56.6	26.6	83.3
Mathematics				
Numbers	3.33	56.6	40	96.6
Shape, space and measures	6.67	66.6	26.6	93.3
Understanding the World				
People and communities	10	50	40	90
The World	6.67	46.6	46.6	93.3
Technology	6.67	63.3	30	93.3
Expressive arts, designing and making				
Exploring using media and materials	10	66.6	23.3	90
Being imaginative	10	70	20	90
Achieved a Good Level of Development				83.3

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	58.3	41.6	100
Understanding	0	58.3	41.6	100
Speaking	8.33	50	41.6	91.6
Physical development				
Moving and handling	0	66.6	33.3	100
Health and self-care	0	66.6	33.3	100
Personal, social and emotional development				
Self-confidence and self-awareness	8.33	50	41.6	91.6
Managing feelings and behaviour	8.33	58.3	33.3	91.6
Making relationships	0	58.3	41.6	100
Literacy				
Reading	0	66.6	33.3	100
Writing	25	58.3	16.6	75
Mathematics				
Numbers	8.33	66.6	25	91.6
Shape, space and measures	8.33	75	16.6	91.6
Understanding the World				
People and communities	16.6	50	33.3	83.3
The World	8.33	50	41.6	91.6
Technology	8.33	66.6	25	91.6
Expressive arts, designing and making				
Exploring using media and materials	16.6	75	8.33	83.3
Being imaginative	16.6	83.3	0	83.3
Achieved a Good Level of Development				75

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5.56	27.7	66.6	94.4
Understanding	5.56	27.7	66.6	94.4
Speaking	5.56	33.3	61.1	94.4
Physical development				
Moving and handling	11.1	50	38.8	88.8
Health and self-care	5.56	44.4	50	94.4
Personal, social and emotional development				
Self-confidence and self-awareness	5.56	50	44.4	94.4
Managing feelings and behaviour	5.56	55.5	38.8	94.4
Making relationships	5.56	61.1	33.3	94.4
Literacy				
Reading	11.1	38.8	50	88.8
Writing	11.1	55.5	33.3	88.8
Mathematics				
Numbers	0	50	50	100
Shape, space and measures	5.56	61.1	33.3	94.4
Understanding the World				
People and communities	5.56	50	44.4	94.4
The World	5.56	44.4	50	94.4
Technology	5.56	61.1	33.3	94.4
Expressive arts, designing and making				
Exploring using media and materials	5.56	61.1	33.3	94.4
Being imaginative	5.56	61.1	33.3	94.4
Achieved a Good Level of Development				88.8

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.