



## Harvey Road School

# SCHOOL CONTEXT AND EQUALITY PRIORITIES

2020

## SCHOOL CONTEXT

Harvey Road Primary School is a one-form entry school that serves the children and families in Croxley Green. We have children from the age of 3 (in our part time Nursery) to 11. We have several different religions and ethnic groups represented, although the majority of children are white British by ethnicity.

The data below is accurate at the time of writing and, although exact numbers may change over time, will continue to give a helpful indication of the school's character and context.

Characteristic	Total	Breakdown (number and %)
Number of pupils	239	115 (48%) Female 124 (52%) Male
Number of staff	50	45 (90%) Female 5 (10%) Male
Number of governors	11	6 (54%) Female 5 (45%) Male
Religious character	-	N/A
Attainment of entry	-	In line with national averages
Mobility of school population	6	2.5% (2018-2019)
Pupils eligible for FME	0	
Disabled staff	0	
Disabled pupils (SEND/LDD)	0.4%	1 with hearing impairment
Disabled pupils (no SEN)	0	-
Multi Ethnic Groups (pupils who speak a second language at home)	13	5.4%
Pupils who speak English as an additional language (EAL)	20	8.3%
MEG/EAL staff	4	1.7%
Average attendance rate	97%	2018-19
Significant partnerships, extended provisions, etc	-	University of Hertfordshire, Breakfast and Afterschool Club, Sports Leadership, French Leadership, Gifted and Talented, Maths and Science, Extended Schools, Heads Consortium, After school club
Awards, accreditations, specialist status	-	Sing Up Gold Award, ICT Standards Mark, Gold School Sports Mark, Healthy Schools Award, Silver Eco-Award, Extended Schools Award, Gold Woodland Trust Award

Updated January 2020

## CURRENT EQUALITY PRIORITIES

	Objectives	Review Date	Outcome
1	Increase dyslexia friendly texts and the colour coded keyboards to further improve access to the curriculum	2019-2020	
2	<i>Monitor:</i> Collect feedback from residential trips around accessibility for all pupils	2019-2020	

## PREVIOUS EQUALITY PRIORITIES

	<b>Objectives</b>	<b>Review Date</b>	<b>Outcome</b>
1.	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2018-2019	Achieved
2.	<i>Maintain:</i> Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2018-2019	Achieved
3.	Equality Policy, School Context and Equality Priorities are circulated through the school website and are updated every four years	2017-2018	Achieved
4.	To enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy	2017-2018	Achieved
5.	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2017-2018	Achieved
6.	<i>Maintain:</i> Pupil Survey shows that 90%+ pupils in minority groups feel that they are treated fairly and equally	2017-2018	Achieved
7.	Ensure all children have access to school clubs and trips, and that external providers are complying with legislation	2017-2018	Achieved
8.	Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2015-2016	Achieved
9.	Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2015-2016	Achieved