



# Harvey Road School

## Reception Class

### Autumn 2020

Dear Parents,

We would like to take this opportunity to welcome you and your child to Harvey Road School. Every term you will receive a letter like this which will give you an insight into some of the things the children will be learning. You will also receive a newsletter every Friday which will let you know about the specific learning that will be taking place the following week.

Reading: Please read with and to your child on a daily basis, little and often is most beneficial. It's important to share a variety of texts including: newspapers; magazines; catalogues; lists; leaflets; coupons as well as fact and fiction books. When your child is ready we will begin to send home school reading books, your child will have a reading record in which you can let us know how they get on with each book and when it is ready to be changed. Encourage your child to re-read the books and talk about the stories/content as much as possible. Please do make sure that you sign the reading record when you are ready for the book to be changed so that we know to change it.

Learning Journeys: Your child's learning journey will be our assessment tool throughout the year. Please share any achievements and special occasions from home as these provide excellent additions to the learning journeys. We will also be sending home a sheet of 'Ask me about' stickers, these should be used as often as the children choose and can tell us about family events big and small from weddings to trips to the park. We will have a learning journey review towards the end of the term when you are invited to come in and look at your child's journal and write a comment.

Library: Books will be changed every Tuesday. Please make sure your child has their school Library book in school on this day.

P.E.: P.E lessons are on **Thursdays** but children should have their PE kit in school at all times. Please ensure all clothing is clearly named and check size of footwear regularly

Staffing: Mrs Stevens will teach the class on a Monday, Tuesday and Wednesday and Mrs Walker on a Thursday and Friday. The learning support assistants (LSAs) in Reception class are Mrs Garton, Miss Billington and Mrs Cheek across the week.

Help needed: We would love you to come in and help in the classroom. We are ideally looking for people to commit to helping for 1 morning a week. We are also looking for someone to come in on a Tuesday morning to change library books.

Please inform us of any change in home-time collection, preferably in writing. Do feel free to come and see us if you have any worries (after school when we have more time!)

With thanks,  
Mrs Stevens and Mrs Walker

## **Communication and Language**

**Listening:** We will be doing lots of listening to each other and adults in the school. We'll be listening to class stories and to music, singing songs and listening to each other's voices.

**Understanding:** We will be following 1 and 2 step instructions, understanding humour in a weekly joke spot, nonsense rhymes and funny poems.

**Speaking:** We will be developing conversational skills in the role play area. Children will talk to the class about events from home using the 'Ask me about' stickers and the other children will be encouraged to ask sensible questions to be answered. We'll be developing story language through the puppet theatre and small world play.

## **Personal, Social and Emotional Development**

**Self-confidence and self-awareness:** Settling into routine. Developing confidence and independence.

**Making relationships:** Children will be given opportunities through circle time and daily activities to initiate conversations, ask questions of others and resolve conflicts with each other.

**Managing feelings and behaviour:** Introduction of "Circle time": - discussion of friendships and feelings and how to help one another in school. We will work together to determine our class rules for the learning environment.

## **Physical Development**

**Moving and Handling:** We will experiment with ways of moving and responding to music through dance. The children will also have access to a range of apparatus in our outside area to encourage them with climbing, moving with control and ball skills. We will also focus daily for 10 minutes on fine motor skills in 'Busy Fingers'.

**Health and Self-care:** Dressing skills. Health and bodily awareness. Sitting in chairs properly eg to aid handwriting skills.

## **Literacy**

**Reading:** We will be learning about sounds, looking at initial sounds of words, sound blending and identifying sounds within words. We will introduce early phonics reading schemes including picture books for language development, moving onto books with words when children are ready for them. We will be sequencing familiar stories and discussing characters and events within the story.

**Writing:** We use Read Write Inc mnemonics to help develop sound recognition alongside correct letter formation. Children will be learning to segment simple words and to write them using correct letter formation and pencil control, ensuring the correct pencil grip.

## **Mathematics**

We will do weekly 'maths challenges' where the children will be offered 5 maths activities around a particular skill eg addition. Each time they complete a 'challenge' they will receive a coloured stamp, if they achieve 5 coloured stamps within a week they will be awarded a 'smelly' sticker. All of this will be recorded on a small card which they will be allowed to bring home each week to enable them to share their achievements with you. Challenges will cover all areas of mathematics, with a focus this term on: sorting; ordering and counting numbers 1-5; and up to 10 and beyond as appropriate; recognition of numbers 1-5 and up to 10 and beyond as appropriate; developing number formation correctly to 10 and

beyond as appropriate; beginning to use mathematical vocabulary; i.e. one more, one less, bigger, smaller, longer, shorter; shape recognition including 2D and 3D.

We will also look at a variety of number stories and rhymes.

### **Understanding the World**

People and communities: Children will look at how we are all different from each other. We will think about how different people have different likes and dislikes, skills and talents, and begin to think about feelings. We will talk about celebrations in our families, focusing on birthdays. We will explore the people within our community who help us e.g. nurses, police officers and fire brigade.

The world: We will look at the physical similarities and differences between members of the class, and people from different nationalities. We will focus on animals, animal environments and animal food after half term. We will be thinking about celebrations within different faiths and beginning to think about different people's beliefs.

Technology: Children will begin to develop mouse control, to click and drag objects on a screen, to use shapes and colours within specific programmes to create pictures of familiar objects, animals and people.

### **Expressive Arts and Design**

Exploring media and materials: Self portraits, colour mixing; collage work. Christmas pictures and decorations.

Music: Singing, using percussion instruments, experiencing rhythm, Christmas production songs.

Imagination: We will develop our role play area tailored to the children's interests. We have begun with a home corner.

### **Useful Dates for Reception Class Parents**

- Wed 16<sup>th</sup> Sept: School Photos
- Tues 29<sup>th</sup> Sept: Phonics Evening for parents 6pm
- Mon 12<sup>th</sup> Oct or Tues 17<sup>th</sup> Nov: Flu Nasal Spray
- Tue 20<sup>th</sup>/Wed 21<sup>st</sup> Oct: Parent's Evenings
- Mon 26<sup>th</sup> Oct –Fri 30<sup>th</sup> Nov: Half Term

Other events such as star (certificate) assemblies, themes assemblies or 'stay and play' are currently unable to happen but we will continue to review this and inform you of dates if and when these events are able to go ahead.