



Harvey Road School

Class 1

Autumn 2020

Welcome to Class1! I hope you've had a lovely summer holiday. Things are slightly different this year but Class 1 is going to be lots of fun! I hope you find the information below useful. I have sent home a link book and should you need to send in a message, please write in it and hand it in to me. If you have any questions, please let me know. I'm happy to phone you or email too.

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

Essential information

Equipment: This year, children have been provided with their own pencil cases full of stationary rather than sharing the equipment therefore they do not need their own stationary from home.

Other adults: Our Class 1 LSA (learning support assistant) is Miss Maureen Juuko. She will be working in Class 1 every morning and some afternoons. Mrs Jo Shillibeer is the PPA teacher and will be teaching science, music and either geography or history on Wednesday mornings.

P.E.: P.E is on Monday and Tuesday. Please leave their P.E kit in school and include a pair of trainers for outdoor sessions each week.

Snacks: The school provides free fruit and veg each day at break time as part of a healthy diet therefore children should **not** be bringing in their own snack.

Water bottles: These are now being kept on children's desks. Due to spillages, please ensure your child brings in a bottle with a sports top that when tipped over, water does not pour out onto their work!

School Library: The children will visit the library once every two weeks on a Monday (starting w/c 21st September) and bring home two library books. All books will be quarantined for 72 hours before being returned to the library. If you are able to help with this please see Miss Murphy. Please remember to return your child's library books each week on the set day.

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class.

Homework:

Reading – Please hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. 3 books will be sent home every Tuesday and Friday and then quarantined. Please write down the title of the books and FINISHED so we know to change them.

Spellings - The children will receive spellings each Friday. These are words that have been practised in our phonic lessons. They need to learn the words and will be asked to write the dictation sentences as their test in their spelling books which will be sent home for you to see and practise any words they were not sure of. *Please make sure you return the book by Friday ready for the new test.*

Homework – Maths or English homework will be set on Friday and should be returned by the following Tuesday. The work will be a reinforcement of a concept we have covered throughout the week in our Maths sessions in class.

Parent helpers: We are able to have parent helpers in class. Please do speak to me if you are available to help and Mr Rowlands will be running a session about this.

Thank you, Miss Murphy and Miss Juuko

English

We will be reading lots of stories with predictable phrasing (for example, Handa's Surprise or We're Going on a Bear Hunt) and stories with familiar settings (Dogger, Peace at Last etc). Our story writing will be based on our reading of these texts. Non-fiction work will be based on signs, labels, captions, lists and simple recounts. Poetry will focus on poems on a theme and using rhyming couplets.

The children will take part in guided group reading each week.

We will also focus on forming upper and lower case letters correctly, using full stops correctly and using capital letters for 'I' and for the start of a sentence. Phonics teaching will take place each day.

Maths

In Maths the children will ...

- Count forwards and backwards to 100 and beyond, starting from any given number
- Order numbers to 20 and beyond
- Find one more and one less than a given number.
- Practice addition and subtraction, writing sums using +, - and =.
- Learn addition facts for 10 or 20 (eg $7+3=10$, $16+4=20$)
- Learn doubles and halves to 10
- Compare, describe and solve practical problems for: length/height, mass/weight, capacity and volume
- Create and describe patterns
- Describe position, direction and movement

It would be very helpful for children to begin to practice counting in 2s, 5s and 10s in an informal way at home. If ready, they could move on to learn their times tables for these numbers.

Science

The children will be comparing the bodies of humans and labelling body parts and focusing on the senses. They will identify birds, fish, amphibians, reptiles, mammals and invertebrates. Children will categorise carnivores, herbivores and omnivores. Children will be encouraged to plan and carry out some simple investigations such as: can we tell what we are eating without our sense of smell? We will observe changes across the Seasons and describe the weather. We will gather and record data in order to answer questions.

Geography

Geography will involve studying the area in and around our School by using simple fieldwork and observational skills. We will use compass points to find directions and the location of features and routes on a map. Children will devise a simple map and construct basic symbols in a key. Secondary sources of information will be used, such as historical photographs to develop geographical skills.

D&T

Levers, Sliders and Pop Ups

Children will develop an understanding of simple mechanisms through designing and making moving pictures. We will think about how movement can be created in pictures and make pictures using simple levers, sliders or pop ups.

Art

Painting

We will investigate colour by mixing primary colours to create secondary colours and will be creating tints and shades. We will also be studying texture and paint effects. We will look at work by a selection of famous artists.

Music

We will be exploring pitch and sounds in music, relating our work to our geography topic "Our School" and our science topic on animals. We will learn to explore sounds on instruments and to recognise and perform pitch changes using voice and body movements.

PE

Run, jump, throw unit 1

We will begin to link running and jumping, learning to refine a range of running including varying pathways and speeds. Children will learn throwing techniques to send objects over long distances.

Gymnastics unit 1

In gymnastics the children will identify and use simple gymnastics actions and shapes. Apply basic strength to a range of gymnastics actions. Begin to carry basic apparatus such as mats and benches and begin to link actions.

ICT

In ICT we will look at digital books, comparing them to traditional texts and then use word banks to label and create our own texts. We will use clipart and photographs to insert pictures. We will also create our own pictures using a painting program.

RE

Children will consider awe and wonder regarding nature and how different faiths have different beliefs about how the world was created. We will consider how people thank God for natural resources at Harvest and Sukkot (when we will make a role-play sukkah) and how Muslims express their thankfulness for the natural world. We will learn how light is used as a religious symbol, especially at Diwali and Christmas.

PHSE

We start by focusing on golden rules and our responsibilities and learn how to develop and maintain healthy relationships. The children will learn factors that keep them healthy and how to manage risks to physical and emotional health. Other themes will be based around the needs of the children at the time, Anti-bullying Day, Cyber Space Day, Children in Need and Road Safety Week.

History

Finding out about toys from the past and present, describing characteristics of old and new objects. We will look at examples of how the same type of toy has changed over the years and think of reasons for these changes. We will draw and label toys and place them on a simple timeline. We will look at Victorian toys and games and will learn playground games and rhymes from this period.