



Harvey Road School

Class 2

Autumn 2020

Welcome to Class 2!

Welcome to Year 2. I hope you've had a lovely summer holiday. Things are slightly different this year but Year 2 is going to be lots of fun! I hope you find the information below useful have sent home a link book and should you need to send in a message, please write in it and hand it in to me. **If you have any questions, please let me know. I'm happy to phone you or email too.**

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

Essential information

Equipment: This year, children have been provided with their own pencil cases full of stationary rather than sharing the equipment therefore they do not need their own stationary from home.

Other adults: Our Year 2 LSA (learning support assistant) is the talented Mrs Jo Gray. She will be working in Year 2 every morning and some afternoons. Mrs Kim Bray is the PPA teacher and will be teaching science, music and either geography or history and RE on Monday mornings and Tuesday afternoons.

P.E.: P.E is on Wednesday and Thursday. Please leave their P.E kit in school and include a pair of trainers for outdoor sessions each week.

Playtimes: Year 2 are using the area behind the Early Years playground at lunchtime. As this area is grassy, it is going to get muddy as the weather changes. Children will need a separate pair of shoes to change into every day that can stay in school and get dirty. You may wish to send in old wellies or old trainers.

Snacks: The school provides free fruit and veg each day at break time as part of a healthy diet therefore children should **not** be bringing in their own snack.

Water bottles: These are now being kept on children's desks. Due to spillages, please ensure your child brings in a bottle with a sports cap to that when tipped over, water does not pour out onto their work!

School Library: The children will visit the library once every two weeks on a Monday (starting w/c 7th September) and bring home two library books. All books will be quarantined for 72 hours before being returned to the library. If you are able to help with this please see Miss Tustin. Please remember to return your child's library books each week on the set day.

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class.

Homework:

Reading – Please hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. 3 books will be sent home every Monday and Thursday and then quarantined on return. Please write down the title of the books and FINISHED so we know to change them.

Key words – Some children will receive a folder with key words that they need to learn to *read*. Please practice these at home and then put them in the changing box outside when a new sheet is needed.

Spellings - The children will receive spellings each Friday. These are words that have been practised in our phonic lessons. They need to learn the words and will be asked to write the dictation sentences as their test in their spelling books which will be sent home for you to see and practise any words they were not sure of. *Please make sure you return the book by Friday ready for the new test.*

Homework – Maths or English homework will be set on Tuesday and should be returned by the following Monday. The work will be a reinforcement of a concept we have covered throughout the week in our Maths sessions in class.

Parent helpers: We are able to have parent helpers in class. Please do speak to me if you are available to help and Mr Rowlands will be running a session about this.

I'm looking forward to an exciting and productive year! Kind regards, Clair Tustin

English

Our first class story time book is the BFG by Roald Dahl. We will be taking part in weekly guided reading sessions with an adult using unseen books and sharing sets of class readers. Children will be accessing the school library to choose books that appeal to them and of course they will be reading books at an appropriate level from our reading scheme.

Our texts this term are based on traditional stories and alternative versions of these. The first one being Rapunzel. Non-fiction texts are based on instructions and explanations. They will use story structure, with a beginning, middle and an end to write about their own and others' experiences and will use the language of time to structure a sequence of events. This will be followed by their own story in the style of a familiar story, using typical settings, characters and events. The children will focus on adding the appropriate punctuation in their written work and practice joined handwriting. Please focus on pencil grip at home!

The children will begin each morning with phonics session. They will practice reading and writing vowel digraphs and trigraphs such as ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, and er to assist them with reading and writing across the curriculum.

Where possible, writing will be linked to the other subjects that the children will be learning. For example, they may write an explanation piece about plants and animals, or a report about a historical event.

Maths

Our focus to start Year 2 with is place value. They will work with tens and units, estimating, rounding and odd and even numbers. Calculations will include addition, subtraction and the relationship between them. They will work with money and real life problems. The children will practice multiplication facts of the 2, 10 and 5 times tables.

Within Shape, Space and Measures, they will focus on 2D and 3D shapes, half turns and quarter turns, clockwise and anticlockwise turns. They will practice reading the time to the nearest quarter of an hour using analogue and digital clocks. They will measure length using metres and centimetres, weight using grams and kilograms and will also interpret block graphs and line symmetry.

Science

Our topic this term will be about learning to understand living things and their habitats. This will see us sorting things that are living, not living and will involve a study of habitats, micro habitats and world habitats with children comparing different animals. Children will conduct a mini beast investigation to find out the best environments for them to live. We will also investigate food chains.

After half term we will concentrate on naming parts of a plant and consider their functions, carrying out investigations such as finding out the role of a stem. We will look at a collection of fruits and seeds and learn about plants that we eat. Throughout the term children will be working scientifically, focusing on scientific vocabulary, making predictions giving their reasons, and recording results with their conclusions.

Geography/History

This term we will be doing two History topics. We will start with the children learning about significant people, in particular key nurses such as Florence Nightingale, Mary Seacole and Edith Cavell and learning about their work. They will be working with time-lines, presenting fact files and using role play to act out scenarios.

The second unit will be looking at War and Remembrance; understanding what life on the front line, how animals were used in the war, the role of Women on the home front and finally Remembrance Day itself.

D&T

For our D&T we are cooking! We will be looking at food preparation and the importance of good hygiene when working with food. We will design and make our own soup recipe after tasting some flavours. Look out for a request for some extra adult help on this one!

Art

In art, we will be looking and replicating work by the artists Max Ernst, Roy Lichtenstein, Leo Baxendale and Ed Ruscha. The skills we will be focusing on are shading with different art pencils and colour mixing with paint.

Music

In Music we will explore sounds, listening to them and producing them to create effect. We will also perform beat patterns with voices and percussion.

PE

We will be doing PE outside focusing on handling, throwing and receiving a variety of objects. We aim to develop balance and coordination, power and agility. We will practice negotiating obstacles and increasing control as we do so.

ICT

We will be using the computers every week to introduce children to our new chrome books. Children will learn how to access tasks and edit work and then save it. This will be particularly useful should we need to go into lock down again.

RE

Children will learn about the importance of light as a religious symbol in Christianity and in other religions such as Hinduism and Judaism. Furthermore, they will learn about the importance of water in religion. We will explore the different places of worship within the different religions, discussing the key features within each. Finally we will explore some of the key religious festivals including Christmas.

PSHE

Our topic is 'Being me in my world' followed by 'Celebrating difference'. As well as songs the children will be introduced to two new characters, Jigsaw Jerrie cat to help with mindfulness and the Year 2 Jigsaw Jem to support our learning. Children will consider how their behavior can impact others and express why some choices are better than others. We will discuss bullying and focus on being a good friend to others.