



# Harvey Road School

## Class 3

### Autumn 2020

#### **Welcome to Class 3!**

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term. If you have any questions or concerns please come and speak with us.

#### **Essential information**

##### Homework

Children will be using homework diaries in Year 3, which need to be signed over the weekend for the week which has already passed and returned on Monday please. Homework will be given on a Thursday and will need to be completed on sheets and kept in the homework folders. All homework needs to be returned by the following Monday, otherwise it will need to be completed during break time. We will have times table tests on Monday and your children may need your support with learning these each week. If your child has a problem with the homework please make a note on the work or in the homework diaries or come in and see me.

Spellings will be given on a Tuesday and tests will be completed the following Tuesday. The tests will be in the form of dictation sentences. It continues to be important to hear your child read as often as possible. Please write a note on the right hand side of the homework diary to show how often they have read to you. Please discuss reading books and check your child's understanding instead of simply getting them to read the print to you! The reading books are changed on Monday and Thursday, each time the children will receive three new books if they have read them all.

##### P.E.

PE kit will be required on Monday and Friday. Please ensure children have either plimsolls or trainers in school.

Children in Key Stage 2 no longer receive daily milk or fruit as a snack. Children are encouraged to bring in their own healthy snack for morning break. Lunchtime starts at 12.15pm and the school day finishes at 3.20pm. The class teacher will wait outside as the children are collected from school at the end of the day rather than releasing children individually. Children must be picked up by a parent or a named adult. Please make sure the class teacher can see you clearly at the end of the day!

Thank you for your support, and I look forward to a happy and busy first term!

Mrs Gregory and Mrs Rickard

## **English**

We will cover a variety of texts and units in our English lessons, including Stories in Familiar settings. Non-fiction units will include writing instructions and explanations. The children will also study humorous poems and write their own limericks!

Other literacy work will include guided reading, grammar and reading comprehension sessions. The children will have weekly handwriting lessons and may earn a handwriting pen if their writing is consistently neat, joined up and well-spaced.

## **Maths**

The main focus in Maths at the beginning of term will be place value and ordering and comparing numbers to 1000. The children will then move on to calculation and will be focusing on using their 4 and 8 times tables.

Please practice these tables at home whenever possible as it will greatly help children with their weekly times table tests. TT Rockstars is a great resource to practice times tables. Children will also be learning about 3D shapes, angles and how to measure weight and length using standard measurements.

## **Science**

In the first half of the term we will be studying the topic 'Animals including Humans'. Our work will include skeletons; naming bones and comparing animal skeletons with humans. We will also look at muscles, exercise and the importance of healthy eating.

Our topic for the second half will be 'Forces and Magnets'. Children will look at forces and learn about different types of magnets and where we use them.

## **Geography/History**

In History we are starting the topic 'Stone Age to Iron Age'. This will include learning about chronology and timelines, the different eras of the Stone Age, tools and how people lived. The topic will include art activities such as creating cave paintings.

In Geography we will be looking at map work, using compasses, bird-eye drawing and co-ordinates.

## **D&T**

In Design and Technology we will be making 'Hot Sandwiches'. This will involve researching healthy sandwich options, designing a sandwich and cooking a hot sandwich to 'take away'!

## **Art**

The children will use Kapow art scheme linking to their history topic. The children will be exploring elements of shape and tone using a range of natural materials

### **Music**

We are hoping to be learning the Ukulele as a whole class this year. The children would share an instrument which will be kept at school rather than going home. You may wish to purchase your child their own ukulele to practice on at home! Children will explore rhythmic pattern, notation and playing together.

### **PE**

In dance, children will get the opportunity to explore ways of travelling and use their knowledge to create their own dance motifs. Gym activities will include the safe use of apparatus and movement, including rocking and rolling. During the first half of the term outdoor PE lessons will focus on games. In addition to gym, dance and games, we will be doing orienteering after half term. This will be closely linked to our Geography work and will involve map reading, use of a compass and giving and receiving instructions. There may be a request for waterproofs and wellington boots!

### **ICT**

Our topic for the term is Bringing Images to Life. We will be changing and editing digital images, developing algorithms and creating animations.

### **RE**

In RE this term we will be learning about religious leaders, their role and how they lead their faith communities. We will also be thinking about how different people describe God. Our work in the second half of the term will focus on Christianity and the celebration of Christmas.

### **PSHE**

PSHE lessons are adapted according to the needs of the class at the time with the main focus on learning what positively and negatively affects their physical, mental and emotional health. Themes will include recognizing and managing their feelings and emotions, and developing healthy relationships and lifestyles will be using Jigsaw scheme

### **FRENCH (MFL)**

We will be doing a unit of work called 'portraits' where children will learn the names of the parts of the body and describe them using colours. They will ask and answer questions about physical appearance, beginning to write some French vocabulary, sing songs from memory and respond to instructions in French.