



HARVEY ROAD SCHOOL

COLLECTIVE WORSHIP

This policy is based upon the Hertfordshire County Council, Children Schools and Families, model Collective Worship CSF0064 (Sept 2015) personalised for Harvey Road Primary School

POLICY FOR COLLECTIVE WORSHIP IN COMMUNITY and FOUNDATION SCHOOLS
(without a religious character) (Note 1)

BACKGROUND TO COLLECTIVE WORSHIP AT OUR SCHOOL

It is a legal requirement that all registered school age pupils take part in an act of worship each day. These acts of worship must be "**wholly or mainly of a broadly Christian Character**" for the majority of the time. They must also be "appropriate, having regard to the ages, aptitudes and family backgrounds of the pupils".

Families who send their children to this school are in the main '**nominally**' Christian, but we **do have some children from practising Christian families. In addition there are children who are from religions other than Christianity and some from non-religious backgrounds.** We recognise that in asking our children to worship we have to consider the background that our children come from and it is therefore not the practice of this school to preach to or convert the children. The faith background of both the staff and the child's family is respected at all times.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body.

SOME DEFINITIONS

COLLECTIVE WORSHIP

Worship from within a faith tradition has a very specific definition. A school community is not a worshipping community and the law recognises this by requiring "collective" not "corporate" worship. Broadly, worship in school is more appropriately referred to as 'worth-ship'. This might encompass what is offered in a spirit of admiration, celebration and respect to God and/or people of excellence, worthy of honour and by extension to concepts, principles and conduct which are worthy of celebration as examples of the highest achievements of the human spirit.

Worship defined in this way draws on literature, music, art, drama and other sources of inspiration and reflection for pupils and staff whose religious and cultural backgrounds are of any faith or none. In this way collective worship is inclusive not exclusive.

Worship of a broadly Christian character

The majority of acts of worship must be of a "broadly Christian character", and those that are must reflect the broad traditions of Christian belief without being denominational. Paragraphs 60-63 of the DFE Circular 1/94 asks schools to define this as according a special status to Jesus Christ.

If we are to be inclusive in our worship in this school, taking the family backgrounds of the children into consideration, then, when according a special status to Jesus Christ, all pupils, whatever their beliefs, need to be respected. It is therefore appropriate in this school to tell

stories of the life of Jesus, but inappropriate for all children to be required to address Him in prayer.

Many of the characteristics of Christianity are shared by all the faiths. It is important to concentrate on these as well as those specific to Christianity.

Harvey Road School is a secular setting that recognises and values all faiths and backgrounds. Appendix 1 includes a statement that explains the schools rationale behind what we do and why we do it.

VALUES AND AIMS

We believe at this school that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos, and the value, which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually is reflected in our worship. We value this special time in the school day for the space it gives children to develop a reflective approach to life and the ability to express their reflections in traditionally religious ways or any other appropriate manner.

Through our collective worship we aim to provide a caring and supporting environment for children to:

- become increasingly aware of themselves as individuals and groups within the school and wider community;
- grow in understanding of the feelings of other people in every day situations and beliefs;
- explore the language which people use to express their feelings;
- deepen their sense of wonder about the world around them;
- grow in confidence when making a presentation to the group or whole school
- respond freely to religious and/or spiritual stimulus
- acknowledge diversity and affirm each person's life stance, whether it be religious or not.

Worship both reflects and nurtures the ethos of the whole school. It encompasses all aspects of school life and all areas of the curriculum so that every member of staff and every pupil may feel involved. In particular school worship here develops the feeling of belonging to a community, which is essential for personal development and spiritual growth.

OBJECTIVES

We see school worship as an educational opportunity with clear objectives. We use this time to encourage our pupils to:

- show interest in, and a concern for, members of the school community;
- celebrate special occasions together
- show concern for the daily happenings in school life, the local community, the wider world
- share appreciation of worthwhile projects undertaken by groups within the school
- explore and review the variety of values, attitudes, standards, manifested in religions and society

- reflect upon dimensions of human life - the wonderful, beautiful, joyful, heroic, humorous, tragic, sorrowful, solemn
- reflect on the way in which humankind has expressed the deepest spiritual feelings - through the creative and expressive arts, scientific discovery, religious practice, service to God and other people

PLANNING

In this school our acts of worship are encompassed within our assemblies, thus helping to ensure that worship takes place within a broad educational framework. The whole school meets together every day. The Thursday assembly takes the form of a 'sharing' assembly when the children meet to present work and celebrate group and individual achievements.

The Headteacher usually leads the whole school worship on Tuesdays and **Fridays**, with a rota of staff leading worship on other days. This is combined with visitors who are invited into school to lead worship on a regular or occasional basis. Visitors are encouraged to come and lead assemblies from a wide range of different faiths, not just Christian. Each class also holds an annual class assembly to which parents are invited.

The school year has been divided into weekly themes, which encompass religious festivals including Eid, Diwali, known national or international events, aspects taken from the school calendar, and important personalities. Staff and visitors leading worship then plan around the themes. We believe that creating the right atmosphere is crucial to the quality of the worship. We plan the time so that there is a variety in content and methods, allowing opportunity for quiet personal reflection/worship.

We choose from a range of methods, including:

- pupils' contributions
- sacred and secular stories/readings
- dance/drama
- prayer/meditation/songs/hymns/music
- artefacts/natural materials
- visual aids/focal points
- dialogue/creative silence
- visitors

SUCCESS CRITERIA

At this school we evaluate our acts of worship against some of the following:

- involvement, enjoyment, attention, reaction of pupils
- the growth of respect and tolerance within the school community
- positive response to shared experience
- an atmosphere which matches the theme
- a contribution to individual and community sense of well-being
- a sense of occasion
- good order

- staff affirmation
- a sense of challenge
- a place in the overall plan of the school
- enrichment of pupils' experience

SOME CHALLENGES

SONG/MUSIC

Song/music is a very powerful means of creating the right atmosphere and unifies and uplifts the school community. We have a bank of music from which to draw, taken from a variety of cultures and types. Likewise with the songs we sing. We are careful with our songs to recognise that there might be some words which some of our children would find offensive to sing. We have changed the words of some songs to make them more inclusive. We select our songs/music carefully to match the theme.

Every week we have a singing practice. During this we take time to consider carefully the words of one of the songs and make this into a worshipful experience by reflecting on and responding to that song.

PRAYER

Prayer is a good way of enabling children to focus their thoughts. Nevertheless, pupils should not be required to say or affirm prayers in which they do not believe. We have developed various forms of introductions to our prayers which distances children, but gives them the opportunity to participate if they so desire; e.g., 'Please listen to the thought for the day'; listen to the words of a well-known Christian/ Hindu/ Muslim prayer/poem/reading prayer'. In this way we are able to use prayers from many different traditions.

It is not always necessary to have a prayer and the use of regular moments of silence and reflection provides opportunities for some pupils to respond in a personal way if they so wish.

VISITORS

We enjoy the fresh approach which visitors can bring to our school worship, but we require them to adhere to our values. All visitors are issued with this policy and, unless otherwise agreed, will fit into the theme for the week. (note 1)

We have made links with people who visit us regularly to lead worship. (Note 2)

Withdrawing a child from Collective Worship

Parents at Harvey Road School have a right to withdraw their children from collective worship. If a parent asks for their child to be wholly or partly excused from attending collective worship at the school, and this is confirmed in writing, the school will comply. However, any parent who wishes to exercise this right must consult the Headteacher beforehand. Teachers may also withdraw from worship.

NOTES

(Note 1)

See SACRE Guidance and Protocols on Faith Visits and Visitors.
<http://www.thegrid.org.uk/learning/re/sacre/#visits>

(Note 2)

See Hertfordshire Faith Communities Directory 2015
<http://www.thegrid.org.uk/learning/re/general/index.shtml#Faith>

N Rowlands
Headteacher

Date approved by Governing Body: 25 March 2021

Date for next review: March 2025



**Statement on Religious Education and Collective Worship at Harvey Road
Primary School**

January 2020

Harvey Road School does not have a designated religious character. This means we are not a faith school. However, governors recognise that we do have the responsibility to provide a broad and balanced curriculum that will equip our children to understand and successfully live within an increasingly diverse world. Below is our rationale as to why we have assemblies that focus primarily on Christianity as well as other religions. This rationale also includes why we take part in and celebrate a wide range of religious events and festivals through the year. This document should be read in conjunction with the Harvey Road School RE and Collective Worship policies.

Religious Education

Harvey Road School's Religious Education (RE) curriculum both supports and strengthens what we aim to do in every aspect of school life. It makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development; to their knowledge and awareness of Prevent (risk of being radicalized), British values, keeping children safe and the diversity, equality and cohesion agendas. These are all essential contributing factors in providing outstanding RE teaching and learning for all children.

Our RE policy states that our curriculum will reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain (Section 375(3) of the Education Act 1996). This means that Harvey Road School's main focus when looking at the world faiths will be primarily Christian.

We recognise that there is also a need to be inclusive, ensuring that all the major faiths have an opportunity to share their common values and practices whilst also including atheist, agnostic and humanist perspectives. To be educationally and legally acceptable, RE encourages an open and honest enquiry and an awareness of prejudice; we will seek to encourage all participants to reflect upon their own beliefs and values, and respect the rights of others to do likewise.

RE presents many opportunities to explore multicultural and equal opportunities. Moral questions will be raised and pupils will develop a sense of citizenship, promoting honesty, compassion, respect and responsibility. To achieve this, not only will links be made with people and communities that have links with Christian and other faith groups within our locality but children will also take part in and learn about traditional cultural events. These events will include traditional nativity plays, harvest festivals, Yom Kippur, Chinese New Year, carol concerts, Diwali, Eid, Hanukkah and Holi and many others.

Collective Worship

The Department for Education stated a general position on collective worship in English schools as being:

All maintained schools without a designated religious character must provide a daily act of broadly Christian collective worship for their pupils. In community schools and non-faith

foundation schools, the executive leader [Headteacher] is responsible for arranging this after consulting the Governing Body.

Government guidance on this issue provides more information on what worship of a 'broadly Christian character' means:

The [relevant legislation] then further defines collective worship of a 'broadly Christian character' as being worship which reflects the broad traditions of Christian belief. Any such worship should not, however, be distinctive of any particular Christian denomination.

Furthermore, in the paper, 'Religious Education in Schools (2019)' it states that;

'It is open to a school to have acts of worship that are wholly of a broadly Christian character, acts of worship that are broadly in the tradition of another religion, and acts of worship which contain elements drawn from a number of different faiths. Section 7(3) of the Act qualifies section 7(1) by providing that within each school term the majority of acts of worship must be wholly or mainly of a broadly Christian character, but it is not necessary for every act of worship to be so (see also paragraph 124). Thus, whatever the decision on individual acts of worship, the majority of acts of worship over a term must be wholly or mainly of a broadly Christian character.'

Rather than 'acts of worship', governors have stated that we will take part in and celebrate specific Christian and non-Christian religious festivals. The aim of which will be to inform our children of the practices and beliefs of Christians and other religions.

Following these statements, Harvey Road School should and will:

- provide opportunities to explore controversial issues related to religion and belief in the modern world - including misrepresentations of religion in the media
- provide opportunities for representatives of 'hard to reach' religious communities to work with the school and develop confidence that their traditions are respected
- provide opportunities for pupils with strong religious and belief commitments to share their experience in a safe context and see that their faith is valued and respected
- provide enrichment activities, including fieldwork to different places of worship and inviting visitors to our school. This will provide our children with the opportunities to gain first hand engagement with different religions and beliefs within our local area.

It is hoped that, as a consequence of their study of RE and participation in Collective Worship, all children will develop positive and constructive attitudes of enquiry, fairness, commitment, respect and understanding for themselves and others that will lead them to an enriched perspective on life both now and in the future.

N Rowlands
Headteacher

Tom Farrar
Chair of Governors