



# Harvey Road School

## Class 2

## Autumn 2021

### Welcome to Class 2!

Welcome to Year 2! It's a busy and exciting year full of fun! I hope you find this information useful. Every child has a new link book and should you need to send in a message, please write in it and hand it in to me. **If you have any questions, please let me know. I'm happy to meet with you in person or phone you or email too.**

Enclosed within this brochure you will find details about what your child will be learning in all the different areas of the curriculum this term.

#### Essential information

Equipment: This year, children have been provided with their own pencil cases full of stationary. Please make sure you bring it to school every day.

Other adults: Our Year 2 LSA (learning support assistant) is the talented Mrs Gray. She will be working in Year 2 every morning and some afternoons. Mrs Bray is the PPA teacher and will be teaching science, music and either geography or history on Tuesdays.

P.E.: P.E is on Monday and Thursday. Please leave their P.E kit in school and include a pair of trainers for outdoor sessions each week.

Water bottles: These are now being kept on children's desks. Due to spillages, please ensure your child brings in a bottle with a **sports cap** to that when tipped over, water does not pour out onto their work!

School Library: The children will visit the library every Tuesday. These books can be kept at home until the following Tuesday.

Blog: Please check our class blog (accessible via the school website under class pages) to see what we have been doing in class.

#### Homework:

Reading – Please hear your child read regularly and discuss the pages they have read. It is very important children can answer questions about what they have read. Please write down the title of the books and FINISHED so we know to change them. We are now able to change books every day. There is a white basket outside on the bench before school. Please pop books in there that need changing!

Key words – Some children will receive a folder with key words that they need to learn to read. Please practice these at home and then put them in the changing box outside when a new sheet is needed.

Spellings - The children will receive spellings each Friday. These are words that have been practised in our phonic lessons. They need to learn the words and will be asked to write the dictation sentences as their test in their spelling books which will be sent home for you to see and practise any words they were not sure of. Please make sure you return the book by Friday ready for the new test.

Homework – Maths or English homework will be set on Wednesday and should be returned by the following Wednesday. The work will be a reinforcement of a concept we have covered throughout the week in our Maths sessions in class. This will mainly be set on Google classroom but may also be in a folder if a paper exercise is more appropriate.

*I'm looking forward to an exciting and productive year! Kind regards,  
Clair Tustin*

## **English**

Our first class story time book is the Spy Dog by Andrew Cope. We will be taking part in weekly guided reading sessions with an adult using unseen books and sharing sets of class readers. Children will be accessing the school library to choose books that appeal to them and of course they will be reading books at an appropriate level from our reading scheme.

Our texts this term are based on traditional stories and alternative versions of these. The first one being Rapunzel. Non-fiction texts are based on instructions and explanations. They will use story structure, with a beginning, middle and an end to write about their own and others' experiences and will use the language of time to structure a sequence of events. This will be followed by their own story in the style of a familiar story, using typical settings, characters and events. The children will focus on adding the appropriate punctuation in their written work and practice joined handwriting. Please focus on pencil grip at home!

The children will begin each morning with phonics session. They will practice reading and writing vowel digraphs and trigraphs such as ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, and er to assist them with reading and writing across the curriculum.

Where possible, writing will be linked to the other subjects that the children will be learning. For example, they may write an explanation piece about plants and animals, or a report about a historical event.

## **Maths**

Our focus to start Year2 with is place value and the 100 square. Children will practice counting forwards and backwards to 100 following their number square (I will send one home for each child!) They need to focus on the next tens numbers e.g 38,39, 40 (not 14!). We will be working out one more and one less then move on to counting in tens from any small number eg 4,14, 24 etc. then add and takeaway ten from any number. We use diennes (tens and units) and 1p and 10p to make numbers from the 100 square.

We will be learning about 2d and 3d shapes and how to use a ruler correctly!

## **Science**

Our topic this term will be about learning to understand living things and their habitats. This will see us sorting things that are living, not living and will involve a study of habitats, micro habitats and world habitats with children comparing different animals. Children will conduct a mini beast investigation to find out the best environments for them to live. We will also investigate food chains.

After half term we will concentrate on naming parts of a plant and consider their functions, carrying out investigations such as finding out the role of a stem. We will look at a collection of fruits and seeds and learn about plants that we eat. Throughout the term children will be working scientifically, focusing on scientific vocabulary, making predictions giving their reasons, and recording results with their conclusions.

## **Geography/History**

This first half term we will do geography and will be learning all about mapping. We will explore many different maps, learning about the points of a compass, how to plan a local route, what an aerial view is, how to identify human and physical features on a map and be able to identify the continents and oceans on a world map.

The second half term we will do history and will be looking at War and Remembrance; understanding what life on the front line, how animals were used in the war, the role of Women on the home front and finally Remembrance Day itself.

## **D&T**

For our D&T we are cooking! We will be looking at food preparation and the importance of good hygiene when working with food. We will design and make our own soup recipe after tasting some flavours. Children will be taught how to use knives and graters correctly and safely.

## **Art**

In art, we will be looking and replicating work by the artists Max Ernst, Roy Lichtenstein, Leo Baxendale and Ed Ruscha. The skills we will be focusing on are rubbings (frottage), shading with different art pencils and colour mixing.

## **Music**

In Music for the first half term will be focusing on a South African song Hands, Feet, Heart. We will explore the dimensions of music (pulse, rhythm, pitch), we will be learning to sing, play, improvise and compose whilst also exploring different styles of South African music

In the second half term we will be focusing on a Christmas song Ho Ho Ho to continue to embed key musical skills through games, singing and playing.

## **PE**

We will be doing PE outside focusing on handling, throwing and receiving a variety of objects. We aim to develop balance and coordination, power and agility. We will practice negotiating obstacles and increasing control as we do so.

## **ICT**

We will be using the Chrome books every week. Children will learn all about information technology and how to access tasks and edit work and then save it. This will be particularly useful should we need to go into lock down again.

## **RE**

Children will learn about the importance of light as a religious symbol in Christianity and in other religions such as Hinduism and Judaism. Furthermore, they will learn about the importance of water in religion. We will explore the different places of worship within the different religions, discussing the key features within each. Finally we will explore some of the key religious festivals including Christmas.

## **PSHE**

Our topic is 'Being me in my world' followed by 'Celebrating difference'. We start with making class promises and learn about being a good friend to all and how to deal with any fallings out that may occur! As well as songs the children will be introduced to two new characters, Jigsaw Jerrie cat to help with mindfulness and the Year 2 Jigsaw Jo to support our learning. Children will consider how their behavior can impact others and express why some choices are better than others.