



## Harvey Road School

# SCHOOL CONTEXT AND EQUALITY PRIORITIES

2020-21

## SCHOOL CONTEXT

Harvey Road Primary School is a one-form entry school that serves the children and families in Croxley Green. We have children from the age of 3 (in our part time Nursery) to 11. We have several different religions and ethnic groups represented, although the majority of children are white British by ethnicity.

The data below is accurate at the time of writing and, although exact numbers may change over time, will continue to give a helpful indication of the school's character and context.

Characteristic	Total	Breakdown (number and %)
Number of pupils	240	107 (45%) Female 133 (55%) Male
Number of staff	47	43 (91.5%) Female 4 (8.5%) Male
Number of governors	11	6 (54%) Female 5 (45%) Male
Religious character	-	N/A
Attainment of entry	-	In line with national averages
Mobility of school population	4	1.7% (2019-20)
Pupils eligible for FME	3	
Disabled staff	0	
Disabled pupils (SEND/LDD)	0.4%	1 with hearing impairment
Disabled pupils (no SEN)	0	-
Ethnicity – all white	155	65%
Ethnicity – all mixed	33	14%
Ethnicity – all black	0	0
Ethnicity – all asian	49	20%
Ethnicity - refused	3	1%
Pupils who speak English as an additional language (EAL)	23	9.6%
BAME/EAL staff	6	12.8%
Average attendance rate	95.9%	2019-20 (not including Covid absences)
Significant partnerships, extended provisions, etc	-	University of Hertfordshire, Breakfast and Afterschool Club, Sports Leadership, French Leadership, Gifted and Talented, Maths and Science, Extended Schools, Heads Consortium, After school club
Awards, accreditations, specialist status	-	Sing Up Gold Award, ICT Standards Mark, Gold School Sports Mark, Healthy Schools Award, Silver Eco-Award, Extended Schools Award, Gold Woodland Trust Award

Updated January 2021

## CURRENT EQUALITY PRIORITIES

	Objectives	Review Date	Outcome
1	Ensure all children have access to an IT device to support remote learning	2020-2021	Achieved
2	Teachers to ensure that children with SEND, or are vulnerable are accessing and participating in remote learning to their best ability	2020-2021	Achieved
3	Survey outcomes shows that 95% or more of parents of children (including children with SEND or are vulnerable) believe that the quality of school experience for their children during lockdown was a positive one	2020-2021	98% had a positive experience

## PREVIOUS EQUALITY PRIORITIES

	<b>Objectives</b>	<b>Review Date</b>	<b>Outcome</b>
1.	Write a checklist for what makes a 'dyslexia friendly' classroom	2019-2020	Achieved
2.	Every classroom to be dyslexia friendly	2019-2020	Achieved
3.	Every classroom to have visual timetables	2019-2020	Achieved
4.	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2018-2019	Achieved
5.	<i>Maintain:</i> Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2018-2019	Achieved
6.	Equality Policy, School Context and Equality Priorities are circulated through the school website and are updated every four years	2017-2018	Achieved
7.	To enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy	2017-2018	Achieved
8.	<i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2017-2018	Achieved
9.	<i>Maintain:</i> Pupil Survey shows that 90%+ pupils in minority groups feel that they are treated fairly and equally	2017-2018	Achieved
10.	Ensure all children have access to school clubs and trips, and that external providers are complying with legislation	2017-2018	Achieved
11.	Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally	2015-2016	Achieved
12.	Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally	2015-2016	Achieved