



Harvey Road School

SCHOOL CONTEXT AND EQUALITY PRIORITIES

2021-22

SCHOOL CONTEXT

Harvey Road Primary School is a one-form entry school that serves the children and families in Croxley Green. We have children from the age of 3 (in our Nursery) to 11. We have several different religions and ethnic groups represented, although the majority of children are white British by ethnicity.

The data below is accurate at the time of writing and, although exact numbers may change over time, will continue to give a helpful indication of the school's character and context.

| Characteristic | Total | Breakdown (number and %) |
|--|-------|--|
| Number of pupils | 239 | 105 (44%) Female 134 (56%) Male |
| Number of staff | 47 | 44 (93.6%) Female 3 (6.4%) Male |
| Number of governors | 8 | 4 (50%) Female 4 (50%) Male |
| Religious character | - | N/A |
| Attainment of entry | - | In line with national averages |
| Mobility of school population | 1 | 0.4% (2020-21) |
| Pupils eligible for FSM | 2 | |
| Disabled staff | 0 | |
| Disabled pupils (SEND/LDD) | 0.4% | 1 with hearing impairment |
| Disabled pupils (no SEN) | 0 | - |
| Ethnicity – all white | 152 | 64% |
| Ethnicity – all mixed | 32 | 13% |
| Ethnicity – all black | 0 | 0 |
| Ethnicity – all asian | 52 | 22% |
| Ethnicity - refused | 3 | 1% |
| Pupils who speak English as an additional language (EAL) | 21 | 8.8% |
| BAME/EAL staff | 7 | 14.9% |
| Average attendance rate | 96.8 | 2020-21 |
| Significant partnerships, extended provisions, etc | - | University of Hertfordshire, Breakfast and Afterschool Club, Sports Partnership, Heads Consortium |
| Awards, accreditations, specialist status | - | Sing Up Gold Award, ICT Standards Mark, Gold School Sports Mark, Silver Eco-Award, Extended Schools Award, Gold Woodland Trust Award |

Updated January 2022

CURRENT EQUALITY PRIORITIES

| | Objectives | Review Date | Outcome |
|---|--|-------------|---------|
| 1 | To establish a school response to gender identity in terms of school practices, roles and responsibilities of staff. | 2021-2022 | |
| 2 | Equality is carefully integrated into the new Relationships and Sex Education policy under review in 2021-22 | 2021-2022 | |

PREVIOUS EQUALITY PRIORITIES

| | Objectives | Review Date | Outcome |
|-----|--|--------------------|-------------------------------|
| 1. | Ensure all children have access to an IT device to support remote learning | 2020-2021 | Achieved |
| 2. | Teachers to ensure that children with SEND, or are vulnerable are accessing and participating in remote learning to their best ability | 2020-2021 | Achieved |
| 3. | Survey outcomes shows that 95% or more of parents of children (including children with SEND or are vulnerable) believe that the quality of school experience for their children during lockdown was a positive one | 2020-2021 | 98% had a positive experience |
| 4. | Write a checklist for what makes a 'dyslexia friendly' classroom | 2019-2020 | Achieved |
| 5. | Every classroom to be dyslexia friendly | 2019-2020 | Achieved |
| 6. | Every classroom to have visual timetables | 2019-2020 | Achieved |
| 7. | <i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally | 2018-2019 | Achieved |
| 8. | <i>Maintain:</i> Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally | 2018-2019 | Achieved |
| 9. | Equality Policy, School Context and Equality Priorities are circulated through the school website and are updated every four years | 2017-2018 | Achieved |
| 10. | To enhance spiritual, moral, social and cultural development through our partnership with the Roko 20 Academy | 2017-2018 | Achieved |
| 11. | <i>Maintain:</i> Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally | 2017-2018 | Achieved |
| 12. | <i>Maintain:</i> Pupil Survey shows that 90%+ pupils in minority groups feel that they are treated fairly and equally | 2017-2018 | Achieved |
| 13. | Ensure all children have access to school clubs and trips, and that external providers are complying with legislation | 2017-2018 | Achieved |
| 14. | Pupil Survey shows that 90+ pupils in minority groups feel that they are treated fairly and equally | 2015-2016 | Achieved |
| 15. | Pupil surveys show that 90%+ pupils in the school feel that they are treated fairly and equally | 2015-2016 | Achieved |